



## INQAAHE Bulletin

July/August/September, 2004

### INQAAHE News

- At the March 2004 meeting of the INQAAHE Board held in Oman, the Board agreed that the application process for membership of INQAAHE be reviewed, this review is now complete. A new questionnaire/application form is available to download in MS Word here ... [Questionnaire](#)

Existing members are requested to complete the form with a view to publication as an "Agencies Directory" in time for the 2005 conference.

While we request that you answer as many of the questions as possible, completion is not a mandatory requirement for inclusion in the directory. Should you have any queries in relation to the form please contact the secretariat at [inqaahe@hetac.ie](mailto:inqaahe@hetac.ie)

The form should be completed and returned by e-mail to Ann Graves in the INQAAHE secretariat at [inqaahe@hetac.ie](mailto:inqaahe@hetac.ie)

- **2005 Conference – New Zealand**

Brochures for the INQAAHE Biennial conference to be held in the James Cook Hotel ([James Cook Hotel](#)), Wellington, New Zealand, have been circulated to all INQAAHE members.

The call for papers has also been circulated to all members and is available on the INQAAHE website at [www.inqaahe.org](http://www.inqaahe.org) or here.. [Call for papers](#)

The dedicated conference website has been launched and is available at <http://www.inqaahe2005.co.nz/>

Any enquiries regarding registration and hotel bookings for the conference should be directed to [organiser@conferences.co.nz](mailto:organiser@conferences.co.nz). Other conference enquiries should be directed to [info@inqaahe2005.co.nz](mailto:info@inqaahe2005.co.nz)

The following are the Key Dates in relation to the conference.

**31 October 2004** – Call for papers. Both the 1000 word outline and abstract must be submitted.

**31 January 2005** – Early bird registration for conference NZ\$900, thereafter NZ\$1200.

**28 February 2005** – Final version, of approved papers, to be received by the Conference Programme Committee.

**29 March 2005** – Pre Conference workshops.

**30 March 2005** – Conference starts.

Further information will be advised to the membership on an ongoing basis as it becomes available.

- The President, Secretariat and members of the Board of INQAAHE, extend their congratulations to Dorte Kristoffersen, on her appointment as Audit Director with the Australian Quality Assurance Agency, AQUA, in Melbourne, Australia. Fortunately for INQAAHE Dorte is moving to another quality assurance agency which allows her continue as member of the board of directors of INQAAHE and to pursue the important issues that are on the INQAAHE agenda.

### Forthcoming Events

- **UNESCO/OECD Australia Forum on Trade in Educational Services – Building Capacity for Education through Cross-border Provision**

The UNESCO/OECD Australia Forum in Sydney will be held in Sydney from 11-12 October 2004.

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This is the third and final in a series of forums covering different aspects of trade in education services and hosted in three different geo-political regions. The UNESCO/OECD Australia Forum will have an Asia Pacific flavour and its theme will be Building Capacity for Post Secondary Education through Cross-Border Provision. Three cross-cutting themes will focus on:

1. bridging the divide – differing perspectives on cross-border provision of education
2. trade capacity building – promoting understanding of the General Agreement on Trade in Services (GATS) and the trade negotiation process; and
3. building capacity in quality assurance and accreditation in higher education particularly in the Asia Pacific region

For information on registration, please click here... [UNESCO/OECD Australia Forum](#)

Richard Lewis will speak on "Capacity Building in Quality Assurance and Accreditation in the Asia and Pacific Region"

➤ **IDC Australian International Education Conference International Education: The path to cultural understanding and development**

In October 2004, the largest international education conference in the Southern Hemisphere will be held in Sydney from the 5<sup>th</sup> to the 8<sup>th</sup>. The 18<sup>th</sup> IDP Australian International Education Conference provides a unique opportunity to engage with some of the key practitioners and decision-makers in international education and development and to explore the issues central to both current and future challenges. The conference also offers an invaluable opportunity to network with colleagues from around the globe.

The Conference theme this year is *International Education: The Path to Cultural Understanding and Development*. It is expected to attract more than 1300 delegates from around 50 countries with strong support from government and non-government agencies, the corporate sector, professional and industry groups, multilateral funding agencies and others. It will feature more than 80 sessions covering diverse areas of interest in international education.

For further information on this event, please visit [www.idp.com/conference](http://www.idp.com/conference)

➤ **International Barcelona conference on HIGHER EDUCATION**  
18 – 20 October 2004

The First International Barcelona Conference on Higher Education, is being organised by the Global University Network for Innovation (GUNI) and will be hosted by the Technical University of Catalonia. At this Conference, the GUNI will launch two major international projects: the World Report on Higher Education and the International Observatory on Best University Practices. For further information, please visit: <http://www.guni2004.com>

➤ **The UNESCO Forum on Higher Education, Research and Knowledge** will take place at the UNESCO Headquarters in Paris on 1-3 December 2004. This is the Colloquium on Research and Higher Education Policy. The Colloquium is an academic exercise for critical debate, and is the first in a series that will take place biennially. The inaugural theme is: 'Knowledge, Access, and Governance: Strategies for Change'.

The objective is to widen the understanding of systems and structures, policies, trends and developments in higher education, research and knowledge. The Forum provides a platform for researchers, policy makers and experts to critically engage with research issues and research findings. The Forum has a global perspective with a focus on developing countries, where Africa and Latin America and the Caribbean are prioritized areas. For more information about the UNESCO Forum please visit the UNESCO website at [www.unesco.org/education/researchforum](http://www.unesco.org/education/researchforum) .

➤ **14<sup>th</sup> International Scientific Congress CNIC 2005**

40 Years at the Service of Science and Technology  
14th Scientific Seminar CNIC 2005  
Havana, Cuba, June 27th-30th, 2005

Every five years, the National Center for Scientific Research holds its International Scientific Congress in the framework of its anniversaries. The meeting has the aim to allow a gathering as well as a fruitful scientific-technical exchange among an important number of national and international specialists in their research fields. Besides, it offers an excellent opportunity for

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showing new products and technologies from the medical, pharmaceutical and biotechnological industries.

For further information please contact: Mrs. Violeta Rodriguez Oramas at [violeta@palco.cu](mailto:violeta@palco.cu)

➤ **International Conference on Enhancing Teaching and Learning through Assessment**

Papers are invited from academics and teaching professionals for presentation at the International Conference to be held in Hong Kong from 13th to 15th June 2005.

The conference theme is "Enhancing Teaching and Learning through Assessment". Papers on the following areas are invited:

Assessment in the Workplace  
Authentic Assessment  
Outcome-based Assessment  
IT in Assessment  
Peer and Self-assessment  
Formative and Summative Assessment  
Criterion and Norm-referenced Assessment  
Multiple Assessment Methods  
Stakeholders' Perceptions of Assessment  
Impact of Assessment on Teaching and Learning  
Quality Assessment and Implementation Issues  
Assessment to Enhance Life-long Learning

Arrangements will be announced through the website: [www.polyu.edu.hk/assessment](http://www.polyu.edu.hk/assessment)

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## Items of Interest

- [UNESCO/OECD Guidelines on Quality Provision in Cross-Border Higher Education](#)  
INQAAHE has been represented by its President, Richard Lewis, in a series of meetings organised jointly by OECD and UNESCO that have been concerned with the production of guidelines on quality issues relating to cross-border higher education. The next meeting will take place in Tokyo on the 14-15 October 2004.  
The draft of the UNESCO/OECD Guidelines and a paper setting out the proposed next steps for the creation of an international information tool on recognised higher education institutions can be found on the appropriate UNESCO and OECD websites.  
<http://www.oecd.org/edu/internationalisation/guidelines>  
<http://www.unesco.org/education/amq/guidelines>

If you have any comments on these please send them to Richard Lewis ([r.w.lewis@open.ac.uk](mailto:r.w.lewis@open.ac.uk))

- The second issue of the GUNI (Global University Network for Innovation) newsletter is available now at: [GUNI newsletter](#)
- Japan is expected to make major policy changes in terms of its recognition transnational higher education. The present policy is based on the "territorial principle" under which the Japanese Ministry of Education does not recognise foreign institutions' branch campuses in Japan, whatever the institution's status in its home country, or Japanese institutions' offshore programmes. It is now likely that that this policy will be changed, possibly as early as this year, and that in future both imported and exported higher education will receive governmental recognition.

*Source:* "Japan's Policy Changes to Recognise Transnational Higher Education: Adaptation of the national system to globalisation?" Observatory on Borderless Higher Education.

- In July 2004 the Russian Ministry of Education and Science revoked the accreditation of nine institutions of higher education that were employing unqualified instructors and admitting more students than they were licensed to teach and partially revoked the accreditation of seven others. One institution was told that it could no longer call itself a university while another was ordered to remove the word "international" from its name. Many other institutions have been put on warning.

*Source:* The Chronicle of Higher Education, 22 July 2004.

- Higher education authorities in Greece are advising Greek students of the UK University to Lincoln to move to other universities. The authorities are refusing to recognise Lincoln degrees pending the outcome of an Israeli investigation into the improper issuing of degrees alleged to having taking place five years ago.

Israeli police started their investigations in January 2004 after allegations that a franchisee of the University of Lincoln had distributed 5,500 bogus degree certificates between 1995 and 1999.

It appears that in Greece the most extreme position is being taken by the School of Fine Art of the University of Athens which is responsible for the recognition of fine arts degrees.

*Source:* The Guardian 8 September 2004

- It was recently announced that the US George Washington University is planning to open a branch in South Korea. It is one of the first institutions to take advantage of regulatory changes introduced by the South Korean government which allows foreign institutions to operate in designated areas, the so-called Special Economic Zones.

*Source:* Observatory on Borderless Higher Education, Breaking News service, 3 September 2004.

## General Information

- Seen from the perspective of the European integration process, the European countries academic systems in general, and the Central and Eastern European countries higher education systems in particular are confronted with certain needs and constraints from the following perspective: they must train good professionals in various fields and specializations as depicted from the EU labour market needs analysis, but that is not enough. They must further on increase efforts in order to acquire mutual recognition of the academic qualifications that they promote in order to facilitate the

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free movement of professionals in EU countries and this can only be achieved on the basis of increasing quality in higher education and assuming some technical initiatives such as conceiving and awarding the "*Diploma Supplement*".

It is obvious that both candidate countries and the Member States confront themselves with difficulties in implementing the strategy for ensuring such a transparency and lack communication initiatives to share the results of their demarches. It is high time to analyse what has been done and what needs to be done in this field in order to facilitate the process of European integration in practice, the free movement of professionals being particularly targeted.

The University of Craiova is now preparing a proposal for a Pilot Project (Procedure C - *Reference Material*) within the Leonardo da Vinci framework. The project will involve two types of actions:

- completion of surveys and analyses in the area of academic qualifications transparency, taking into account the quantitative, qualitative and comparative aspects at national (in the partners' home countries) and European levels;
- observation of good practice in vocational training and completion of monographic studies at various levels.

The technical parameters for the proposal include:

- duration - 2 years;
- budget - EUR 225,000 per year;
- co-financing rate - 10 per cent;
- estimated number of partners - 10;
- amount granted for each partner - EUR 25,000-30,000.

For further information please contact : Prof.Eng. Paul Rinderu at [prinderu@central.ucv.ro](mailto:prinderu@central.ucv.ro)