



## INQAAHE Bulletin

December, 2005

### INQAAHE News

- The 2006 INQAAHE Members Workshop will be hosted by Nederlands-Vlaamse Accreditatieorganisatie (NVAO) and held in the Hague on 17th - 19th May, 2006.

Theme: Transnational cooperation between agencies and institutions.

The sub themes of the workshop theme are:

- the use of the Guidelines of Good Practice (GGP): internal QA and the external review of agencies
- regional developments with special regard to transnational education
- the impact of external QA activities

The dedicated workshop website is now live and available to access at <http://www.inqaahe.net>

- The board recently discussed ways of improving communication between members of INQAAHE and agreed to survey the members of the network with a view to determining their satisfaction, or otherwise, with the mediums of communication presently in use. A short questionnaire was circulated to members and the outcome was to be advised on 19 December, to facilitate those who have yet to respond, this deadline has now been extended to 8 January 2006.

The questionnaire is available to download here... [Communications](#). Please return your completed form to Ann Graves at the INQAAHE Secretariat, by e-mail to [inqaahe@hetac.ie](mailto:inqaahe@hetac.ie) or by fax to +353 1 6314551.

### Forthcoming Events

- **APQN Conference and AGM in Shanghai, China – 2-4 March 2006**

The Asia-Pacific Quality Network Conference and AGM is the main event for discussing and advancing quality assurance in higher education through Asia and the Pacific region. The conference has the theme 'Regional Mobility: Cooperation in Quality Assurance'.

The target audience for the conference is primarily those associated with quality agencies in the region. This includes APQN Members, the APQN Board, General Council and Project Groups. In addition, others working in the area of quality assurance and improvement in higher education and government agencies are welcome.

You are invited to present a paper on a topic of your choice. More information is available at <http://www.apqn.org/events>

- **First Educational Form, Dubai-UAE – 21-23 March 2006**

The Arab Bureau of Education and International Curricula Organization are organizing "**First Educational Forum for International School**", which will be held in Dubai-UAE.

The deadline for essay/research study is 15 January 2006. More information is available at <http://www.multaqa-edu.org>

- **ELA conference in Salzburg (Austria) – 21/22 April, 2006**

The European Association for Education Law and Policy (ELA), in conjunction with the University of Salzburg, is organizing the International Conference on the Legal Aspects of Quality Assurance and Accreditation. The

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conference, which is by invitation only, aims at assessing the current state of quality assurance and accreditation in Europe.

The programme will be made available on the ELA-site (<http://www.lawandeducation.com/>) in January 2006.

For further details contact [gracienne.lauwers@ua.ac.be](mailto:gracienne.lauwers@ua.ac.be)

➤ **Australian Universities Quality Forum – 5-7 July, 2006**

AUQF2006 will be held in Perth from 5th to 7th July in 2006. AUQF2006 will consist of a combination of plenary events, such as panel discussions and keynotes with top quality speakers, refereed papers, facilitated workshops and poster displays. <http://www.auqa.edu.au/auqf/> .

The AUQF2006 has the theme *Quality Outcomes and Diversity*. As the overarching purpose of the AUQF is to facilitate discussions about quality and quality assurance in higher education, a wide range of issues on higher education quality assurance and enhancement will be explored relating broadly to the conference theme *Quality Outcomes and Diversity*, aspects of the conference theme, i.e. either Quality Outcomes or Diversity and sub-themes such as the following:

- Institutional Diversity and University Consortia
- Managing Outcomes in Devolved Structures
- Impact of Audit on Institutional Diversity
- Assessing Student Learning Outcomes
- Quality Outcomes as Drivers of Change
- Auditing in a Context of Diversity
- Measuring Outcomes

The Call for Contributions is open. The deadline for submissions is 13 March 2006. More information is available at [AUQA 2006](#) .

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**Items of Interest**

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- The latest issue of COL's (Commonwealth of Learning) newsletter, "CONNECTIONS" (with "EdTech News"), is on its way to those on their mailing list and has been posted on COL's web site in both Acrobat/PDF (true images of newsletter pages) and HTML (text with photos) versions and is available at ... [www.col.org/connections](http://www.col.org/connections)
  - A call for submissions has been issued for the next presentation of COL's (Commonwealth of Learning) Excellence in Distance Education Awards programme. Further information available at ... <http://www.col.org/ede/>
  - The Association of Universities and Colleges of Canada announces the launch of its Web site devoted to the ways in which Canadian universities ensure the quality and integrity of their academic programs. The site can be accessed at [www.aucc.ca/qa](http://www.aucc.ca/qa).

The Association has undertaken this quality assurance initiative in response to an evolving postsecondary scene in Canada and to increased emphasis on quality assurance internationally. By establishing the Web site, AUCC seeks to provide complete and reliable information about the quality the academic programs of Canadian universities.

- In an innovative departure for a State agency, HETAC, the Higher Education and Training Awards Council, announced on Tuesday 20<sup>th</sup> December that it has sought an international review of its activities. It has also invited all its stakeholders in Ireland to comment on its effectiveness in performing its functions since it was established in 2001. Further information can be found at [www.hetac.ie](http://www.hetac.ie)
  - The OECD/UNESCO Guidelines on Quality Provision in Cross-Border Education have been officially adopted by the UNESCO Council (in October) and by OECD. Read more about the guidelines at: <http://www.oecd.org>
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