

INQAAHE Biennial Conference 2019

Call for Paper and Poster Presentations

**Quality Assurance, Qualifications, and Recognition:
Fostering Trust in a Globalised World**

Sri Lanka, from the 25th to 28th of March, 2019
Bandaranayake Memorial International Conference Hall (BMICH)
Hosted by
University Grant Commission Sri Lanka



The International Network of Quality Assurance Agencies in Higher Education (INQAAHE) invites proposals for papers and posters for presentation during the 2019 INQAAHE Conference. Papers or posters may be either presentation of research or best practice experience based on a previous or newly introduced practices or studies. Presentations should be interactive with a high level of participant engagement. Research-based presentations should include the appropriate research design and scientific methodology. Paper and poster proposals will be assessed by members of the Conference Program Committee for compliance with the criteria for acceptance.

Conference Theme and Sub-themes

Theme:

Quality Assurance, Qualifications, and Recognition: Fostering Trust in a Globalised World

Sub-Themes:

Sub theme 1: New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and constant change.

While tertiary education and its quality assurance may not be as prone to disruption as other industries, there are certain technologies (e.g. online learning, competency-based education (CBE), internet of things (IoT), virtual reality, artificial intelligence (AI)) that have undeniably transformed the way students learn, faculty members teach, and tertiary education institutions (TEIs) operate. Despite the fact that these disruptions often represent significant challenges for TEIs to keep up with, they are ultimately beneficial for tertiary education, support student success, innovative learning models, thus making TE more relevant to the socio-economic needs. Indeed, technology is changing teaching and learning as it permeates all areas of the student life cycle. How do we ensure a quality future for tertiary education given the global disruptions in the delivery of education and research?

How do we assure the quality of student experience? How do we rethink approaches to quality assurance to support new initiatives (e.g. MOOCs, micro-credentials)?

Paper and poster proposals under this sub-theme should address the challenges and opportunities related to disruptive technologies and tertiary education teaching, learning and assessment methodologies and innovative transformations quality assurance systems and mechanisms might be required to undergo to meet the challenges and embrace the opportunities.

Sub-theme 2: Thinking and acting globally: the role of QA in qualifications frameworks and student and talent mobility: challenges and opportunities

Globalization is increasingly expressed through talent and student mobility and the necessity for structures and frameworks supporting and promoting the mobility is ever-growing. How to build frameworks and structures to support this mobility? What is the role of quality assurance and enhancement in supporting student and talent mobility? How do we ensure that students have an equivalent student experience no matter where they are studying? How do we work with qualifications frameworks at a local level and ensure that these frameworks align across countries and regions? How to ensure qualifications frameworks do serve the qualification readability and transparency purpose, while guaranteeing the impact expected of it? How about life-long learning (LLL), recognition of prior learning (RPL) and the role of quality assurance in it? Under this sub-theme, innovative ideas related to ensuring success in credential and qualifications recognition to promote smooth mobility of talents and students locally and globally are encouraged.

Paper and poster proposals under this sub-theme are invited to offer a platform for a constructive discussion on innovative ways to address the challenges related to talent and student mobility as well we explore the new opportunities linked to it.

Sub-theme 3: Ensuring and promoting trust in a globalized context

Globalization is increasingly challenging trust in tertiary education provisions and its quality assurance. The latter have been striving to promote trust through transparency, independence in provisions, credibility, involvement of stakeholders, evaluation of evaluators, to name but a few. Under this sub-themes, paper proposals are invited to address the issues of promoting trust thorough ensuring credibility (e.g. academic integrity, contract cheating integrity assessment frameworks), stakeholder involvement and other innovative mechanisms that could ensure and build on trust. How do we support our diverse student body and uphold the integrity of assessment? Globally, how do we provide students with ethical guidance in facing the challenges of learning and endeavour to provide the appropriate support to encourage achievement. How do we educate students to act with integrity in their approaches to study? How to build an integrity assessment framework while considering sensitivity of the topic within a diversity of cultures? What are the good practices and their impacts?

The range and role of tertiary education stakeholders is expanding as the expectations of it do. Different systems all over the world have employed a diversity of ways to ensure stakeholder engagement at different levels of tertiary education governance and quality assurance. However, stakeholder engagement, like many other aspects of education and quality assurance, is context and culture specific. While some regions succeed in engaging the stakeholders, others are cautious in doing so due to cultural and contextual intricacies and have to limit such engagement to mere participation through some limited set of mechanisms (e.g. surveys). How to ensure pro-active stakeholder engagement in a culturally sensitive context? How do we build and sustain relationships? How do we work with stakeholders with differing views on quality assurance and how do we build sustainable stakeholder relationships while developing partnerships and working together? How can

stakeholder involvement promote building the trust? How do we continue to build and share good practice?

Paper and poster proposals under this sub-theme are invited to discuss innovative ways of promoting trust locally and globally in terms of promoting integrity and stakeholder engagement while taking due consideration of a rich diversity of contexts and cultures.

Sub-theme 4: Challenges and Solutions to Recognition Issues: new opportunities for QA contribution to recognition within the frames of global developments - UNESCO Global Convention, and the state of affairs with Regional conventions.

Recognition of tertiary education outcomes and outputs is at the heart of quality assurance. Recognition issue spans from the mere services offered by the TEIs, to the award of qualifications, and, up to recognition of the internal and external quality assurance outcomes. How to promote recognition, in its wider scope, internationally and globally? What are the prerequisite elements and factors for recognition? How do we ensure that global developments are relevant to the needs of the local community? How do we evaluate involvement in such frameworks at a national level and how do we know that the effort in aligning national priorities with global development provides a web of cohesive and practical policy applications? How does current research in quality assurance in higher education impact on recognition frameworks, feed into the development of global frames of recognition, and how do we achieve an educated and skilled global workforce?

Paper and poster proposals under this sub-theme should address the issues of recognition related to recognition of TE provisions, the award of qualifications, recognition of the external quality assurance providers (e.g. through the INQAAHE GGP alignment, ESG and the like). Innovative ways of promoting recognition at different levels would help to establish a platform for further exploration of recognition issues at the international and global levels.

Requirements for Submissions

Paper Proposal

As the number of papers, which can be presented, is limited by the number of parallel sessions, only papers which cover topics with relevance to one of the sub-themes will be selected for presentation. Furthermore, papers will be assessed against the following criteria:

- There is a clear focus of the paper, which will be of interest to the diversity of conference participants.
- The argument, development, and structure of the paper are logical, coherent and understandable.

A paper proposal should:

- indicate the conference sub-theme,
- state the topic covered in the paper,
- identify the author(s),
- identify the organization of the author(s),
- specify any audio-visual requirements,
- be outlined in no more than 1,000 words,
- be accompanied by a 100 – 150-word abstract,
- be prepared in 12 point Times New Roman font, and

- the file must be identified as follows: number of the subtheme, last name of the author, last name of any co-authors (i.e. 2_martin-jara, which means it is a paper under subtheme 2, written by Martin and Jara).

The papers will be presented in concurrent sessions with duration of 45 minutes. This typically will include five minutes for introductions at the beginning, 25minutes to present, five to ten minutes for questions and discussions, and five minutes at the end for concluding remarks and closure of the presentation

Poster Proposal

Proposals for poster presentations on any topic related to one of the sub-themes will be considered. The poster format should be well suited for delegates to present their quality assurance practices as this will facilitate a discussion between delegates on a range of aspects related to the practices and for presenters to get feedback on these.

The poster should have a topic, the name(s) of the presenter(s) and should elaborate on its topics through text and/or graphics such as tables, drawings or charts. They will be exhibited in the areas where tea and coffee are served, and a session is also reserved in the program for contributors to present their posters.

A poster proposal should:

- be no more than 250 words in length,
- identify the presenter(s),
- identify the organization of the presenter(s),
- include information on the title or topic,
- include an abstract explaining the intent of the poster,
- include the main objectives considering the intended diversity of the target audience,
- be prepared in 12 point Times New Roman font, and
- the file must be identified in the following way: p_last name of the author-last name of any co-authors (i.e. p_martin-jara, which means it is a poster presented by Martin and Jara).

Note: The conference organizers will provide poster boards. The size of a poster should be A1 (84 cm by 60 cm). Presenters are responsible for bringing the poster to the Conference venue for displaying it to the poster board and for being present at the board during breaks and the special poster sessions.

Timelines

All paper and poster proposals must be submitted to the INQAAHE Secretariat by **the 30th of October, 2018.**

Proposals should be sent to: secretariat@inqaahe.org. Contributors will be notified if their paper or poster has been accepted **the 20th of December, 2018.** The final version of papers and posters should be submitted to the INQAAHE Secretariat by **the 30th of January, 2019.** Publication of the conference materials will be completed by **the 11st of March, 2019.**

Conference Registration

Submitting a presentation implies that all authors listed in the program book and on the web site proceedings will register for the conference. The deadline for the authors to register for the Conference is **the 15th of**

January, 2019. Authors not presenting can be recognized in the brief or detailed description and in the content of the presentation.

Information on registration fees and early bird discounts will be available on the INQAAHE website.

Contact Us

For further information and questions regarding the submission of papers, please contact the INQAAHE Secretariat at:

The Catalan University Quality Assurance Agency, AQU Catalunya
C. dels Vergós, 36-42
08017 Barcelona
Tel: +34 93 268 89 50
Email: secretariat@inqaahe.org

For further information regarding conference registration, hotel accommodations, and the conference program please visit the Conference website: <http://www.inqaahe2019srilanka.lk>, or contact the Conference organizers: inqaaheconf2019@ugc.ac.lk.