



Impact of QA Processes on Indian HEIs

By

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Overview of Indian Higher Education

- ❖ State-of-the-art and less-endowed HEIs co-exist side by side offering excellence and poverty of standards in about **500** universities, **26,000** colleges, **0.4** Million teachers and around **11** Million students of all hues and configurations
- ❖ Voluntary Accreditation
- ❖ Expansion- Excellence- Equity- Empowerment- Evolution



Effects of QA Processes

- Effectiveness of the efforts of HEIs from Accreditation to Re-accreditation
- International collaborations of NAAC
- Role of QA in policy making
- Promulgation of healthy practices

International connect and Networking

- ❖ British Council / Higher Education Funding Council for England (HEFCE), Quality Assurance Agency (QAA), UK
- ❖ Australian Universities Quality Agency (AUQA)
- ❖ Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE), South Africa
- ❖ Nepal Quality Assurance Agency
- ❖ Commonwealth of Learning (COL)
- ❖ UNESCO
- ❖ International Network for Quality Assurance Agencies in Higher Education (INQAAHE)
- ❖ Asia Pacific Quality Network (APQN)
- ❖ Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT)
- ❖ The Institute of Electrical and Electronics Engineers (IEEE)
- ❖ Host to major international conferences on regular basis



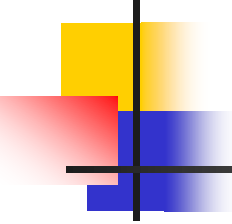
Issues of Concern

- Increased demand on HE
- Growing international competition from foreign universities
- Admission of ineligible and below average students



Challenges for QA

- ❖ Diversity, size and complexity of HEIs
- ❖ Accessibility of HEIs
- ❖ Paucity of competent faculty members
- ❖ Insufficient funds allocation



Strategies to be implemented

- ❑ **Criteria to be adopted by the universities before they permit any HEI**
- ❑ **The best quality teachers are to be recruited**
- ❑ **More support from state governments, state councils for HE and parent universities for colleges**
- ❑ **Comprehensive National Accreditation Act**
- ❑ **Multiple Accrediting Agencies**
- ❑ **Accreditation needs to be withdrawn**

THANK YOU

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