Digital Libraries

Online Library Operations and Research

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Emergency Remote Library Operations	Optimal Online Library Operations
Less time for planning and development	Library services and operations are planned and effective
Assistance to design and facilitate may be limited	There is a more developed design and planning process
Support systems for faculty and students may be limited	Engagement is built into the strategy rather than hoping it will occur
Not all staff will be comfortable proving services in the online format / space	More time to prepare faculty and students for online facilitation
Time may be limited for ensuring quality measures for design of the library services	Quality assurance for learning is an ongoing part of the process
Focus on bringing courses and systems online	Ensures equity and provides personalization

Libraries are an Academic Service

Principle Indicators

Institutional Effectiveness	Space
Professional Values	Management/Administration/Leadership
Educational Role	Personnel
Discovery	External Relations
Collections	

Examples of Quality Assurance Guidelines

- Describe how the academic unit(s) has appropriately and effectively used existing library resources to deliver its program(s).

- Describe how the academic unit(s) have used existing library services and resources which may include: the liaison librarian for the department; library instruction; collection development; discipline-specific learning resources; reference support.

Degree Level Expectations

Undergraduate	Graduate
Depth & Breadth of Knowledge	Depth & Breadth of Knowledge
Knowledge of Methodologies	Research & Scholarship
Application of Knowledge	Level of Application of Knowledge
Communication Skills	Professional Capacity/Autonomy
Awareness of Limits of Knowledge	Level of Communication Skills
Autonomy and Professional Capacity	Awareness of Limits of Knowledge

LIRN Library & Information Resources Network

What to Examine: Content

- Breadth and depth of resources available

- Accessibility

- Peer-Reviewed; full-text; vetted/created by SMEs

What to Examine: Technology

- Device Support

- Provide the ability to focus search by subject area

- Allow users to sort results according to date and relevance

- Allow users to sort results by type of material (academic journal, magazine, newspaper, etc)

- Contains the ability to limit searches by a variety of criteria

  - Date, Publication, Geography, etc

- Cross Vendor Search

How are you Connecting your Students to Library Content?

- Best Practices include:

  - Reduce friction for students

    - Providing resources at point of need for both faculty and students (e. g. Integrated into the curriculum via LTI in the LMS)

    - Cost savings by utilizing/leveraging existing systems (SIS, LMS, library, etc)

IMS GLOBAL

CERTIFIED

Current Registrations:
imscert.org

How are you Connecting your Students to Library Content?

SSO (Single Sign-On)

- Pro: Most convenient
- Con: Most expensive

LTI (Learning Tools Interoperability)

- Pro: Very easy
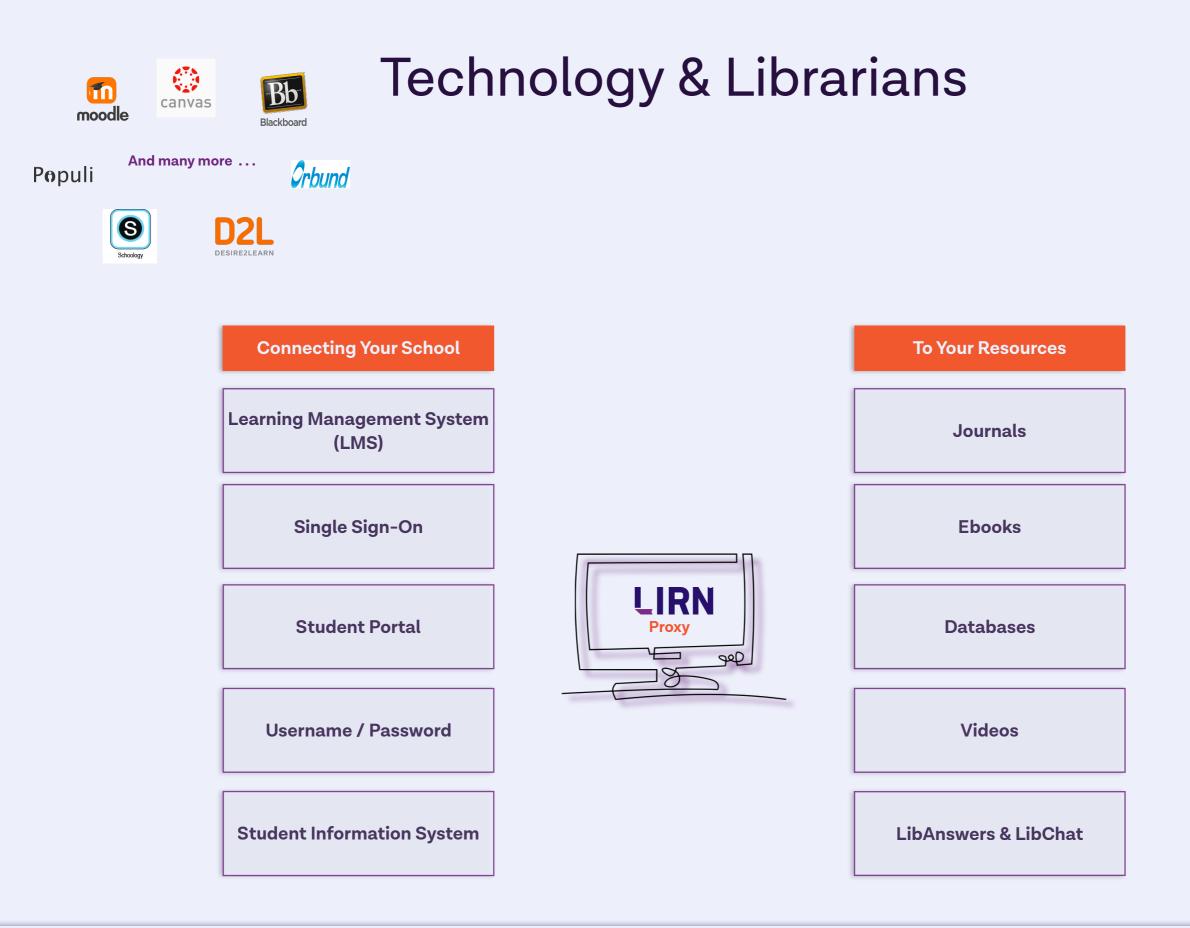- Con: Student's must start at the LMS

Campus IP Range

- Pro: Simplest
- Con: On works on campus

Username / Password

- Pro: Lowest technology requirements
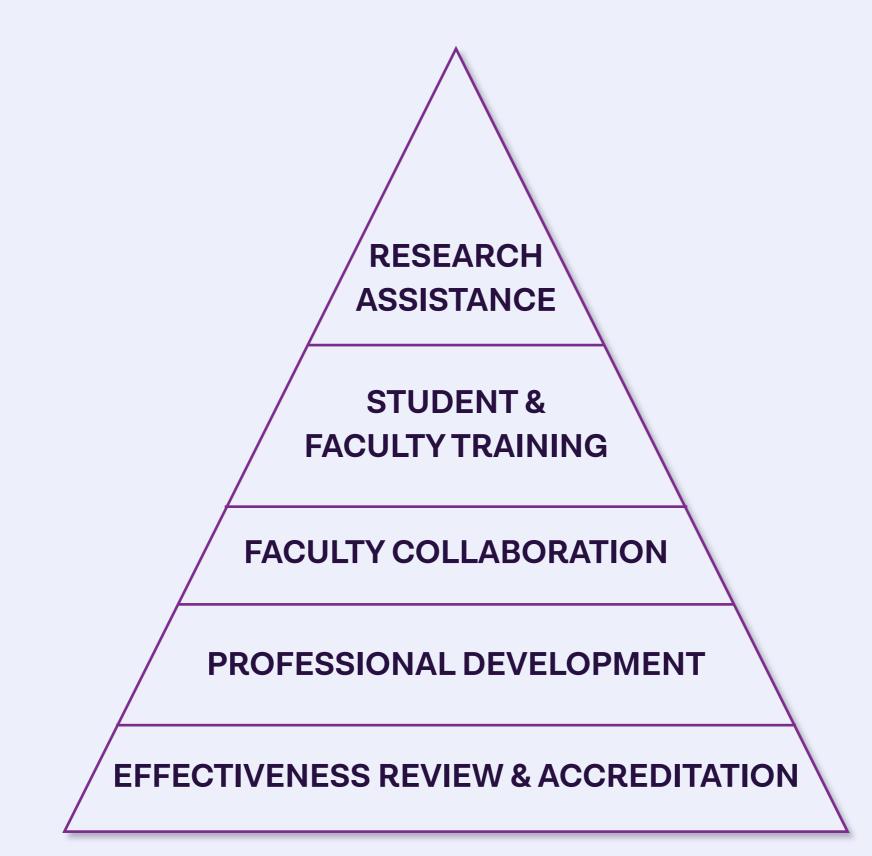- Con: Least convenient

Streamline & Integrate

LIRN Library & Information Resources Network

Technology & Librarians

And many more . . .

Connecting Your School	To Your Resources
Learning Management System (LMS)	Journals
Single Sign-On	Ebooks
Student Portal	Databases
Username / Password	Videos
Student Information System	LibAnswers & LibChat

LIRN Proxy

LIRN Library & Information Resources Network

How are you Connecting your Students to Library Content?

Poll

RESEARCH ASSISTANCE

STUDENT & FACULTY TRAINING
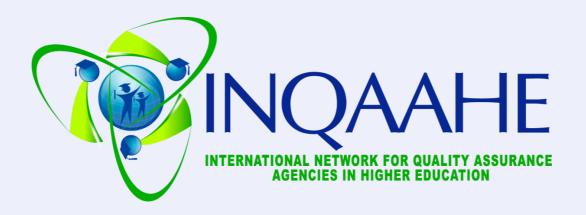
FACULTY COLLABORATION

PROFESSIONAL DEVELOPMENT

EFFECTIVENESS REVIEW & ACCREDITATION

Thank You

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