ES EUROPEAN STUDENTS' UNION





Student participation in QA – European model

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European Students' Union

The European Students' Union (ESU) is the umbrella organisation of 45 National Unions of Students (NUS) from 40 countries.

The European Students' Union's aim is to represent and promote students' educational, social, economic, and cultural interests at the European level to all relevant bodies, such as the European Union, the Bologna Follow-Up Group, the Council of Europe, and UNESCO.

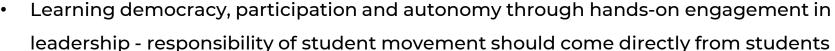
ESU represents almost 20 million students across Europe throughout its members.



Importance of student representation

Why should academia put the needs of students first:

- Core stakeholder of HE systems, experts of their learning
- Working in the interest of constituency (students)
- Guarding student rights and ensuring democracy
- Maintaining co-ownership of the education system
- Focusing on the quality of education and student needs



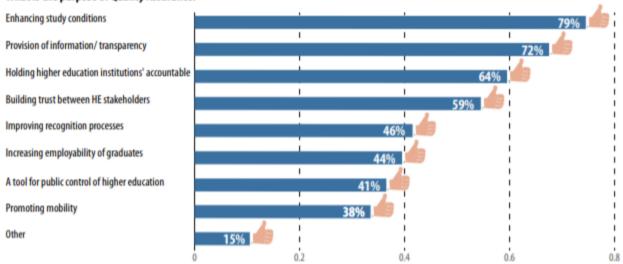
Concept of student agency (Klemencic) - metaconcept with 3 layers



Purpose of QA (BWSE)







What do we mean by student representation?

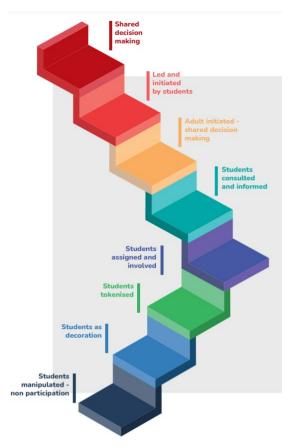
Stakeholder participation in governance can be characterised as "steps".

Also its worth to remember that achieving certain level of participation does not always mean that its achieved for good.

Student Participation: innovative practice guide

Guide for effective stakeholder involvement in Quality Assurance

Student Rights Charter Board meeting ESU80



Stages of stakeholders involvement in QA

Similarly to the stages of student representation the degree of stakeholders' involvement in QA also varies and often is not linear.

absence of any structural involvement of ad-hoc and individual stakeholder approach because of external obligation and only formal consultations

strategy of structural stakeholder involvement and commitment based on trust co-creative involvement of stakeholders who feel co-owners and feel co-responsible, based on shared values and beliefs

Student involvement in IQA

- Promoting of the culture of quality should take place from the beginning of the study cycle
- Students should be encouraged to be critical and reflective regarding their programmes, curriculum planning, assessment, learning environment, study conditions, support systems, promoting student-centred learning
- The whole student body should be engaged through regular surveys (on different areas of relevance) and qualitative means, on institutional and subinstitutional level
- The whole student body should know the results of evaluations, the followup and the impact
- Formal participation in QA bodies that ensures a meaningful and impactful participation
- Student representatives should be engaged in the whole policy cycle of internal QA: preparation of IQA strategy/plans, implementation, monitoring and evaluation, as well as in the outcomes of IQA: preparation, decision, implementation and evaluation of policies/strategies/measures

How can you measure quality?

European Standards and Guidelines

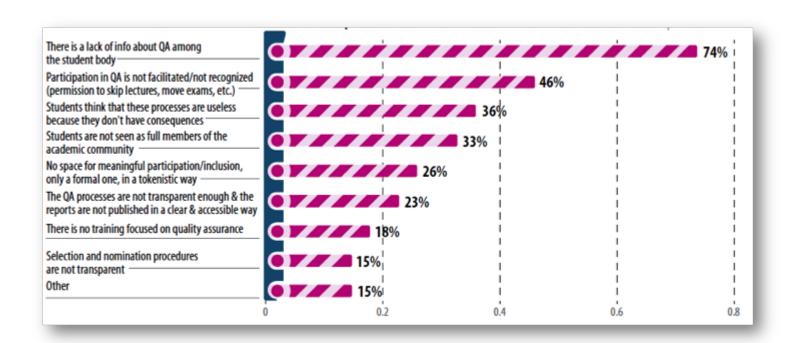
- 1. Policy for quality assurance
- 2. Design and approval of Programmes
- 3. Student-centred learning, teaching and assessment
- 4. Student admission, progression, recognition and certification
- 5. Teaching staff
- 6. Learning resources and student support
- 7. Information management
- 8. Public information
- 9. On-going monitoring and periodic review of programmes
- 10. Cyclical external quality assurance

ESG 2015



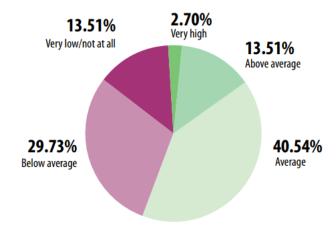
- Student centered learning
- Input vs. output orientation
 Learning outcomes
- Knowledge vs. qualifications

Main barriers of students' involvement in QA processes



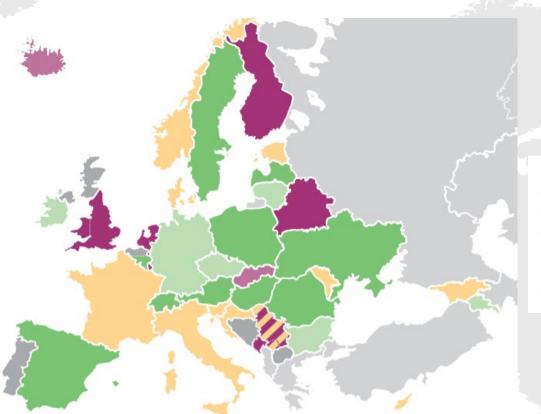


To what extent is SCL considered as a factor of the internal QA in your country?



QA Pools - EHEA overview





- EHEA country with no ESU member
- No information available
- There is no Experts' Pool with student involvement
- An Experts' Pool with student involvement is being implemented
- Yes, the student-involved Experts' Pool is run by the agency(ies)
- Yes, the student-involved Experts' Pool is run together by the agency(ies) and the NUS
- Yes, the student-involved Experts' Pool is run by the NUS



Challenges for the future of student participation in QA

- Tokenism
- Better recognition of students' involvement in QA
- Capacity building for students which are not involved in QA
- QA of short and flexible learning opportunities, QA of lifelong learning
- QA of digital education/digitalisation/AI tools
- Strengthening the Student Pools of experts and QA community
- Replicating and promoting the good practices regarding students' impact on study programmes, evaluation and modules
- Cross-border QA and transnational education

Links and contacts





















