

***Effectiveness of  
Accreditation  
Process: An Indian  
Experience with  
Diversity***

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# Diversity in Indian Context

- ❑ Religion, Practices, **Language**, society,
- ❑ family, **customs**, festivals, cuisine,
- ❑ clothing, **literature**, poetry, epics, music and
- ❑ dance, paintings, **sculptures**,
- ❑ **architecture**, recreation and
- ❑ traditional sports &
- ✓ **Plurality in terms of many religion, beliefs and institutions.**



# Diversity in Indian Context (2)

- ⇒ India has more than **1592** dialects, seven religion, six ethnic groups and **29** major festivals.
- ⇒ **Central** Universities (**36**), **State** and Affiliating Universities (**259**), Deemed Universities (**165**), **Private** Universities (**69**) Open Universities (**19**) Indian Institute of Technology (**15**), National Institutes of Technology (NITs) (**22**) Indian Institute of Management (**08**), Indian Institute of Science (**1**), National Open Universities (**1**), Institution of National Importance (**39**), Institutions for Science Education Research (**05**), which include Engineering, Agriculture, Technology, languages, tribal, education etc.



# Diversity in Indian Context (3)

## Higher Education in India

	1947	2010
Number of Colleges	500	<25951*
Number of Universities	19	<500*

More than 6000 Teacher Education Institutions

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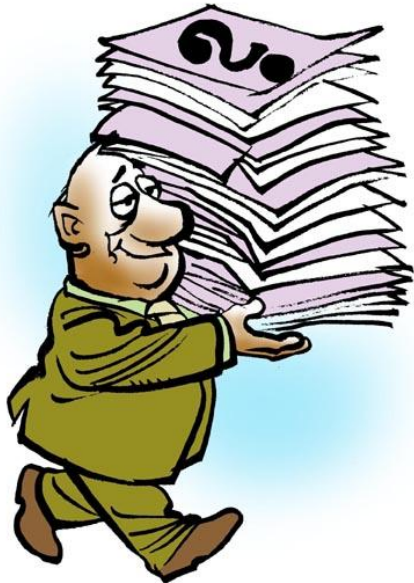
\*The Hitavada (Nagpur Daily) August 2010.



# Diversity in Indian Context (4)

## *Diversity in terms of*

- Geographical, communication, student to teacher ratio, admission of student, examination, infrastructural resources, etc.,



- Affiliating University Curriculum, Funding (State, Central, Private), recruitment of teachers and more so ever the student community

*Diversity in terms of*

**Autonomous  
Colleges**

**Constituent  
Colleges**

**Affiliated  
Colleges**

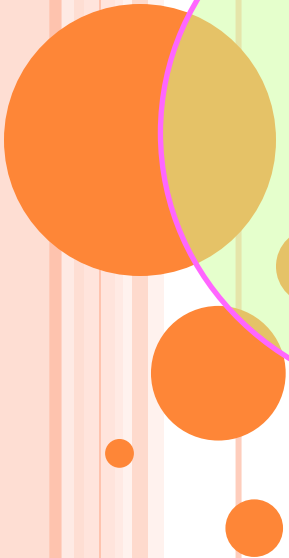
**Affiliating  
Universities**

**Self-  
financing  
Colleges**

**Government  
Colleges**

**Aided  
Colleges  
with  
unaided  
courses**

**Private  
Colleges –  
Aided**




*'Unity in Diversity'* has been the distinctive feature of Indian culture.



National Assessment and Accreditation Council (NAAC)



# The Context...

- National Assessment and Accreditation Council (**NAAC**) is a flagship National Quality Assurance body in India.
- University Grants Commission (UGC) established the NAAC as an autonomous institution in the year 1994, headquartered at Bangalore.
- To Assess and Accredite institutions of higher learning with an objective of helping them to work continuously to improve the quality of education. 



# HIGHER EDUCATION INSTITUTIONS (HEIs) ACCREDITED BY NAAC

	Accredited	Re-Accredited
Number of Colleges	4371	636
Number of Universities	161	65
Total	4532	701
<b>Grand Total = 5233</b>		

*AS ON MARCH 27, 2011.*

# HEIs - ACCREDITED BY NAAC

- **161 Universities (10 Central Universities, 47 Deemed Universities, 104 State Universities)**

*(Language, Health Science, Technical)*

- **4371 Colleges (3882 Affiliated Colleges, 133 Autonomous Colleges)**

**{ Accredited Colleges includes: Health Science (Medical, Dental, Nursing, Homoeopathic, Physiotherapy & Pharmacy) – 29; Technical (Engineering & Technology) – 50; Social Work – 23; Law – 71; Management (includes Hotel Management) – 32 }**

# *Support for Funding*

*UGC schemes - “University with Potential for Excellence” and “Colleges with Potential for Excellence”*

- *Special Assistance Programme (SAP)*
- *Department of Special Assistance (DSA) and Departmental Research Support (DRS) programmes*
- *Department of Science and Technology (DST) - Faculty Improvement in Science and Technology*
- *Department Bio-technology (DBT)*
- *National Council for Teacher Education (NCTE)*
- *Different State Governments for various schemes*



# Effectiveness of the Process

- ⇒ Establishment of State-Level Quality Assurance Cell (SLQAC)
- ⇒ Financial Assistance
- ⇒ State-wise Analysis of Assessment Reports
- ⇒ Triggering Quality Consciousness
- ⇒ NAAC advocates establishment of Internal Quality Assurance Cell (IQAC)



## Effectiveness of the Process (2)

- ⇒ **Dissemination of Best Practices**
- ⇒ **Student Charter**
- ⇒ **Memorandum of Understanding (MoU)**
- ⇒ **Development of trained quality assurance professionals**
- ⇒ **International Presence**




# International Collaborations

- Full member of the International Network for Quality Assurance Agencies in Higher Education (**INQAAHE**) since 1994.
- Founder member of The Asia-Pacific Quality Network (**APQN**).
- NAAC has an active MoU with **AUQA**- Australia, **COL**–Canada, **HEEACT**-Taiwan, **IEEE**-USA, **NQA**-Nepal and other countries.



## Good Practice

- *The process of **sharing the peer team report** with the head of the institution on the last day of the visit.*
  - *The peer team report is based on the **seven criteria, 36 key aspects**, institutional strengths, weaknesses, challenges, opportunities and overall suggestions for further improvements would be shared with the Head of the Institution.*
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## Good Practice (2)

Any factual error in the report may be corrected/ incorporated and mutually agreed upon. Signed document would be *handed over in the exit meeting at institution on the last day*. All the accredited institutions peer team report are available in NAAC website.





## Road ahead

**NAAC** canvas is very big not only in terms of the number of institutions which it has to deal with its operations, but also in terms of its rich diversity, cultural coverage, regional reach and area specific linguistic prominence etc,.



- NAAC's '*effectiveness*' depends on its **credibility** of assessors, *confidentiality*, **fairness**, **ethical conduct** and *impartiality* of such visits.
- The greatest challenge is **availability** of experts for a particular visit.
- The **face** of the **NAAC** is the **face** of the **Assessors**.



Contribution of *academic staff*  
of **NAAC** along with peers  
has contributed to the overall  
development of external  
quality assurance system in  
India.



A vibrant tropical landscape featuring a multi-tiered waterfall cascading over dark rocks. The scene is surrounded by dense greenery, including large ferns and clusters of bright red flowers. The overall atmosphere is fresh and natural.

***Welcome for your feedback and suggestions***

***Thank You***

Visit: [www.naac.gov.in](http://www.naac.gov.in)

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