



**INQAAHE**

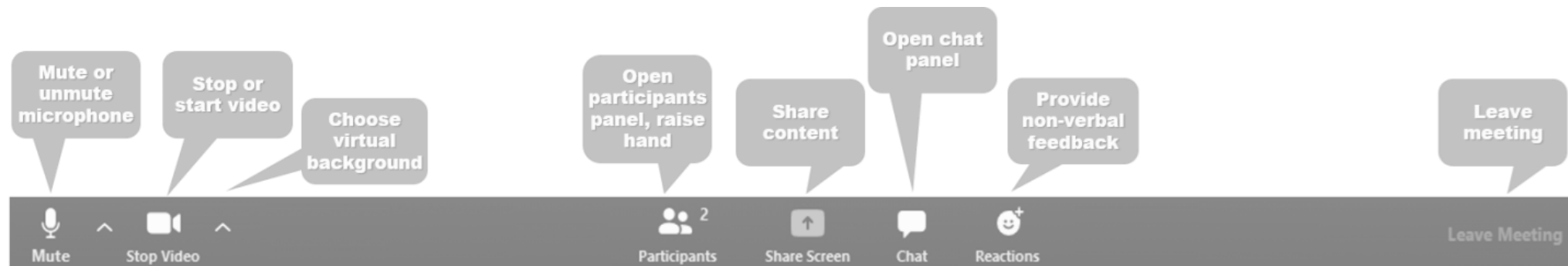
**General Assembly Meeting  
2021.1**



**April 26, 2021, 12:00-14:00 CEST**

# Some household matters on the ZOOM platform

- Please, use the **Q&A function** to share with us the questions you want to be addressed by the speakers.
- Use the **chat box** for other purposes.



# Agenda

<b>Agenda Item</b>	<b>Presenter</b>	<b>Duration</b>
<b>1</b> Opening of the General Assembly Meeting/Welcome notes	President	5 mins
<b>2</b> Presentation and approval of the minutes of the last GAM and agenda for the day	Susanna Karakhanyan	5 mins
<b>3</b> President's Annual Report	Susanna Karakhanyan	30 mins
<b>4</b> Secretary's Report	Marti Fa Casadesus	10 mins
<b>5</b> Treasurer's Report (Financial Statement and Budget 2021, 2022)	Deb Adair	15 mins
<b>6</b> Q&A	Board	10 mins
<b>7</b> Permanent Secretariat: Constitutional amendments	Michael Bradshaw	15 mins
<b>8</b> Q&A	Board	15 mins
<b>9</b> Adjournment	Susanna Karakhanyan	5 mins



# INQAAHE Annual Achievements 2020: President's Report

General Assembly Meeting  
26<sup>th</sup> of April, 2020

Dr. Susanna Karakhanyan  
INQAAHE President





# INQAAHE Board, CEO & Secretariat



**President**  
**Susanna Karakhanyan**  
**Armenia & the UAE**



**Vice President**  
**Naji AlMahdi**  
**the UAE**



**Treasurer**  
**Deb Adair,**  
**USA**



**Erika Soboleva**  
**Russia**



**Orla Lynch**  
**Ireland**



**Michael Bradshaw**  
**Trinidad & Tobago**



**Salim Ahmed**  
**Khan Pakistan**



**Mary Catherine**  
**Lennon**  
**Canada**



**Karen Treloar**  
**Australia**



**Secretary & Acting CEO**  
**Martí Casadesús**  
**Spain**



**Beatriz Calzada**  
**Secretariat**  
**Spain**



**Concepción Herruzo**  
**GGP Procedure**  
**Coordinator**  
**Spain**



**Dewin Justiniano**  
**GGP Procedure**  
**Coordinator**  
**Taiwan**



## Mission

To promote and advance excellence in tertiary education through the support of an active international community of QA providers:

- By focusing on the development of the theory and practice of QA
- The exchange and understanding of policies and actions in quality assurance, and
- The promotion of QA for the benefit of tertiary education, institutions, students and society at large.

## Values

Diversity

Academic Freedom

Independence

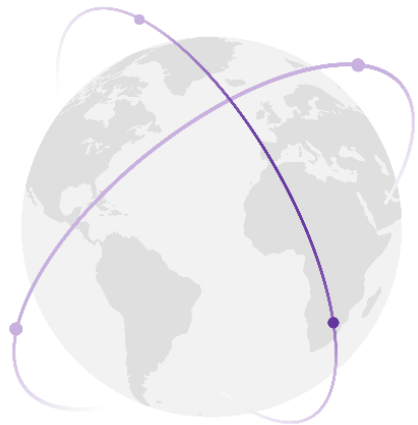
Integrity

Collaboration

Inclusiveness



# Strategic Goals (2018-2022)

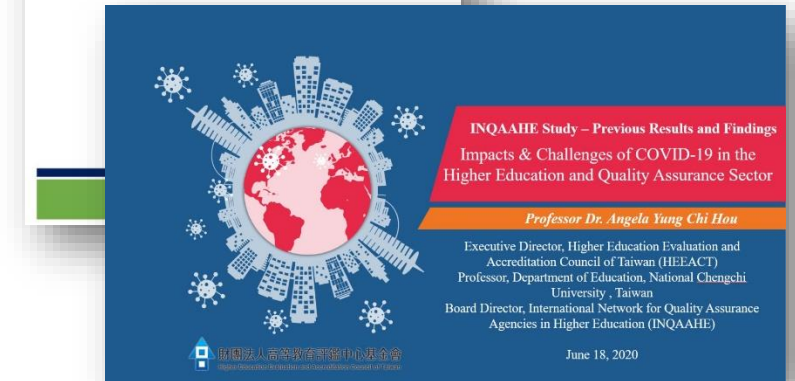
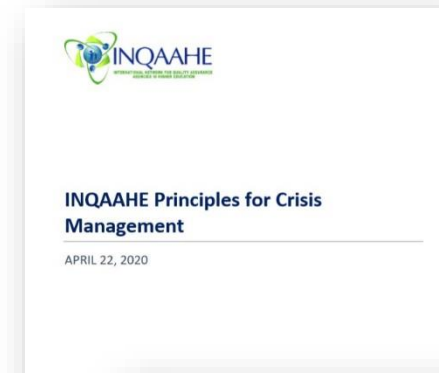


- 1 To boost INQAAHE's role as a world leader in HE quality assurance and as an umbrella organisation for external and internal quality assurance providers
- 2 To provide a robust platform for the exchange of experience, and collaboration between and among the regions worldwide
- 3 To support INQAAHE members in terms of their contributions to national governments in their pursuit of the United Nations' Sustainable Development Goal (UNSDG) #4 on Education Quality
- 4 To advance the body of knowledge in and ensure continued effectiveness and relevance of quality assurance and enhancement activities
- 5 To advocate and promote the concept of quality assurance as the driving force for continuous improvement and enhanced relevance of HE



# Unprecedented times: COVID-19

- 1 INQAAHE Guiding Principles for Crisis Management
- 2 A study on the impact of COVID-19 in order to develop useful recommendations on QA practices in the times of global pandemic and social isolation
- 3 A series of webinars to address the challenges and share the good experience
- 4 GGP reviews of QA bodies in a virtual mode: an adjusted and enhanced methodology
- 5 Tailor made approach to delivering training to our members as per request





# Sustainability: INQAAHE Operations



## Board

Staggered approach:

- August 2020: first steps to operationalize the approach
- Election of 3 members and co-option of 3
- August 2021:
  - Next round of elections
  - Election of President by the Board subject to approval by the GA

Broad involvement of members in the Board activities through

- Identifying and inviting individuals with appropriate potential to take a stronger leadership role in matters related to the Network.
- A strong emphasis in mentoring new Board members.

## Secretariat

In-depth study on the potential feasible models and venues for establishment of a permanent International Headquarter

Call for proposals to the members:

- 4 proposals were submitted

Final decision:

- Barcelona, Spain
- With the support from AQU Catalonia during the first transition years

Staff:

- GGP Procedure coordinators
- Administrative support (e.g. hiring new staff and internships)

## Chief Executive Officer

Establishment of a CEO position on a pilot basis for 2 years

Key expectations:

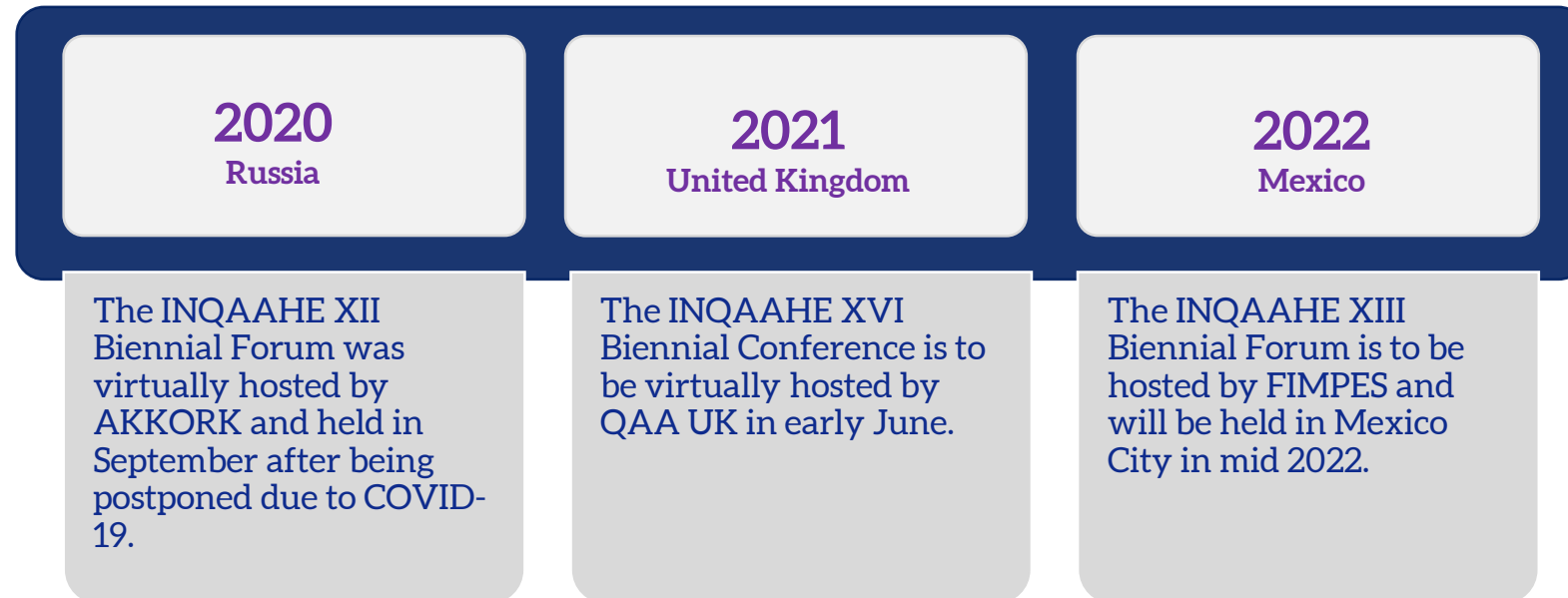
- Diversification of funding
- Sustainability
- Enhanced visibility and impact

**G1**

To boost INQAAHE's role as a world leader in tertiary education quality assurance and an umbrella organization for external and internal quality assurance providers

- Statutory and organizational changes
- Promoting leadership development through continued commitment of members to the Network. INQAAHE considers professionalism of all its members to be crucial.

# Quality Culture: INQAAHE Annual events



# Quality Culture: INQAAHE Annual events



Hosted by  QAA

 **Conference 2021**

**Re-Imagining Higher Education  
Quality in an Age of Uncertainty**

1-10 June 2021 Online

**Bringing the world of HE quality together**

**G2**

To provide a robust platform for experience exchange and collaboration between the regions worldwide by bridging global quality assurance providers

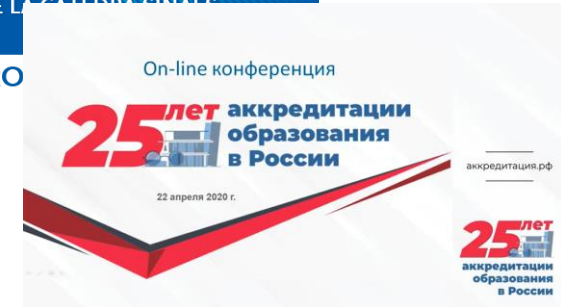
- INQAAHE annual events
- Participation in the global QA and tertiary education development dialogue

# Quality Culture: INQAAHE Contribution to the Global QA Dialogue

- 1 2020 CHEA Annual Conference and CIQG Annual Meeting – Washington (United States of America), 27-30 January 2020
- 2 Quality Assurance Forum 2020 – Manama (Bahrain), 6 February
- 3 25<sup>th</sup> Anniversary Russian Accreditation – Online Conference, 22 April
- 4 12<sup>th</sup> Annual SINAES Conference – Online Conference, 22 October

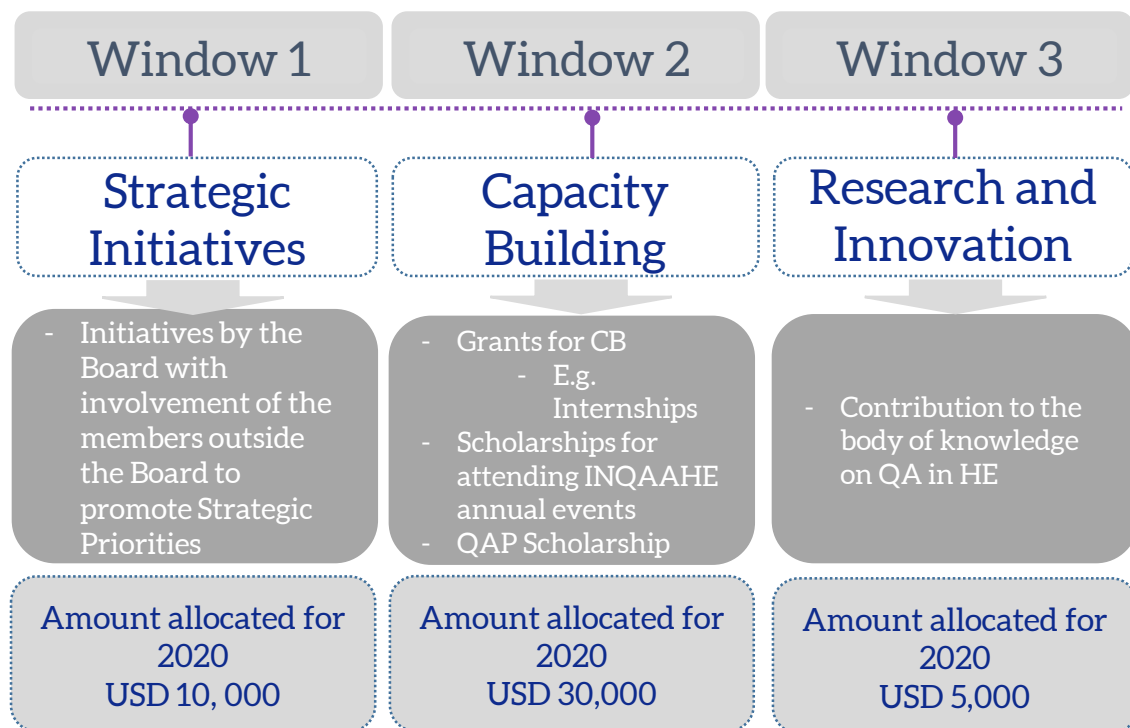


ENLAZARÁ TRES CONTINENTES: ASIA, EURO



# Research & Development: INQAAHE approach to QA professionalization

## INQAAHE Funding Scheme



## INQAAHE Support to Members

Strengthening External Quality Assurance of Kyrgyzstan  
October 2020 – July 2021

Under the auspices of UNESCO and as per the request from the Kyrgyz Ministry of Education and Science INQAAHE bided and was selected to conduct the baseline analysis and facilitate a national consultation to strengthen quality assurance systems in Kyrgyzstan.

Financial support has been provided from the Republic of Korea Funds-in-Trust (2020-2023) and INQAAHE.

INQAAHE's role is to:

- Conduct an independent assessment of the quality assurance system, policies and standards against relevant international guidelines in Kyrgyzstan;
- Co-organize a national consultation on quality assurance systems for higher education;
- Provide actionable recommendations on implementing quality standards to promote international alignment of quality assurance agencies in Kyrgyzstan.



# Research & Development:

## INQAAHE Funding Scheme: fourth round (2019)

Grants allocated in 2019 and implemented in 2020	Capacity Building		
	Tertiary Education Quality and Standards Agency (TEQSA)	Developing a Toolkit to support Quality Assurance Agencies to address Academic Integrity	Completed
	Ontario College Quality Assurance Service (OCQAS)	Truth and reconciliation in quality assurance (or re-mapping postsecondary education quality assurance to wholism)	On-going
	Centro Universitario de Desarrollo (CINDA) <i>in cooperation with INQAAHE</i>	Assuring the quality of quality assurers	On-going <i>(extended due to COVID-19)</i>
	Agency for Quality of the Basque University System (UNIBASQ)	Assessment of innovative methodologies in teaching and learning in the Basque University System	Completed
	Research and Innovation		
	Higher Education Evaluation & Accreditation Council of Taiwan (HEEACT)	A study of student engagement in the process of external quality assurance in higher education - the Taiwan case	Completed
	National Council for Higher Education (NCHE)	The National Employer Survey 2019/ 20	On-going

- To advance the body of knowledge in and ensure continued effectiveness and relevance of quality assurance and enhancement activities
- To support INQAAHE members in terms of their contributions to national governments in their pursuit of the United Nations' Sustainable Development Goal (UNSDG) #4 on Education Quality

Small grants to INQAAHE members on a competitive basis to promote implementation of innovative projects aimed at enhancement of quality assurance systems worldwide.

# Research & Development: INQAAHE Funding Scheme: fifth round (2020)

Grants allocated in 2020 to be implemented in 2021	Grant	Grant Title	Country/region	
	<b>Capacity Building</b>			
	Taiwan Assessment and Evaluation Association (TWAEA)	International Survey Project on Learning Outcomes and Satisfaction in Higher Education from Japan, Taiwan and Thailand	Chinese Taiwan Asia-Pacific	
	<b>Research and Innovation</b>			
	Inter-University Council for East Africa (IUCEA) and East African Network for Quality Assurance (EQAN)	Assessing the role of Institutional Quality Assurance Approaches and Practices in the operationalization of the East African Higher Education Quality Assurance Frameworks	Uganda Africa	
National Assessment and Accreditation Council (NAAC)	Role of Quality Assurance and Accreditation in Improvement of Higher Education; A Case study of Select Indian Higher Education Institutions	India Asia-Pacific		

# Research & Development: INQAAHE Guidelines of Good Practice Procedures in 2020

Agency	Country	Pathway	Validity
Academic Quality Agency for New Zealand Universities (AQA)	New Zealand	Joint review	23 November 2020-23 November 2025
Agency for Quality of the Basque University System (Unibasq)	Spain	Recognition: aligned status is granted based on the ENQA review report and the INQAAHE Board's decision	23 November 2020-23 November 2024
Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT)	Taiwan	Full review	17 December 2020 - 17 December 2025
Ontario College Quality Assurance Service (OCQAS)	Canada	Full review (re-alignment)	9 February 2021 - 9 February 2026



## 5 GGP procedures in the pipeline

**G4**

To advance the body of knowledge in and ensure continued effectiveness and relevance of quality assurance and enhancement activities

External reviews of QA bodies: alignment with the INQAAHE Guidelines of Good Practices

## INQAAHE Global Study published by Brill|Sense

Part I	The Global Study	Susanna Karakhanyan and Bjørn Stensaker
Part II		
Regional Studies	Africa	Philip Ayoo, Wondwosen Tamrat, Mike Kuria
	Arab States	Susanna Karakhanyan, Badr Aboul-Ela, Tariq Alsindi, Bassam Alhamad, Nadia Badrawi
	Western Europe	Orla Lynch, Maria Kelo
	Eastern Europe	Susanna Karakhanyan, Erika Soboleva, Lemka Ismailova
	Asia-Pacific	Angela Yung Chi Hou, Jianxin Zhang, Dewin Justiniano, Grace Lu, Guo Jun
	Latin America and Caribbean	Christian Blanco, Judith Scharager, Milena Prado, Anely Ramírez, Ronald Brunton, Michael Bradshaw
	Northern America	Leah Matthews, Mary Catharine Lennon, Linda L. Baer

<https://brill.com/view/title/58971?rskey=UN1fdq&result=1>

## Trainings and capacity building of QA experts

The Marjorie Peace Lenn Center as INQAAHE's center for learning and research.

- Starting March 2020, the Center offers a training curriculum for quality assurance professionals and university staff in a self-paced, on-line learning format.
- MaxKnowledge platform.

Tailor made courses as per member requests

# Acknowledgements: contributions





# Thank you

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[President@inqaahe.org](mailto:President@inqaahe.org)

*We are always here with you and for you 😊*

