



# Fostering international trust

- *Dr. Fabrizio Trifiro*, Head of Quality Benchmark Services, Ecctis/UK ENIC
- *Dr. Nitesh Sughnani*, Director of Higher Education, KHDA
- *Mr. CHEN Yongjun*, Deputy Director & *Miss Li Hongyan*, Programme Officer, Research & Development Department, CDGDC

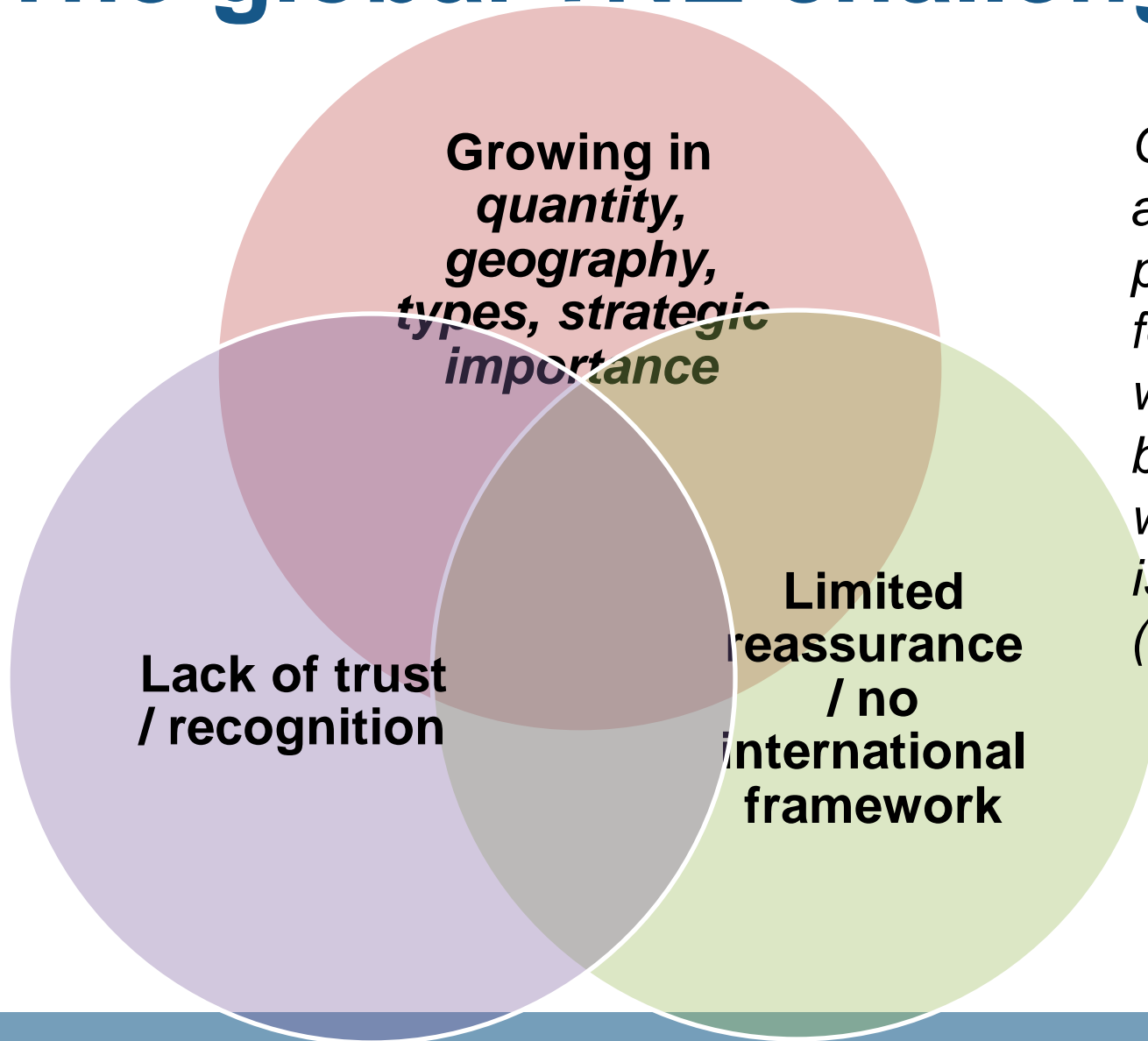
***INQAAHE 2021 Conference***

***10 June 2021***

# Structure

- Contextual background
- The *Quality Beyond Boundaries Group (QBBG)* (Dr. Nitesh Sughnani, KHDA)
- The *Cross-Border Quality Assurance Network (CBQAN)* (Dr. Fabrizio Trifiro', on behalf of CDGDC)
- The *TNE Quality Benchmark (TNE QB)* (Dr. Fabrizio Trifiro', UK ENIC/Ecctis)

# The global TNE challenge



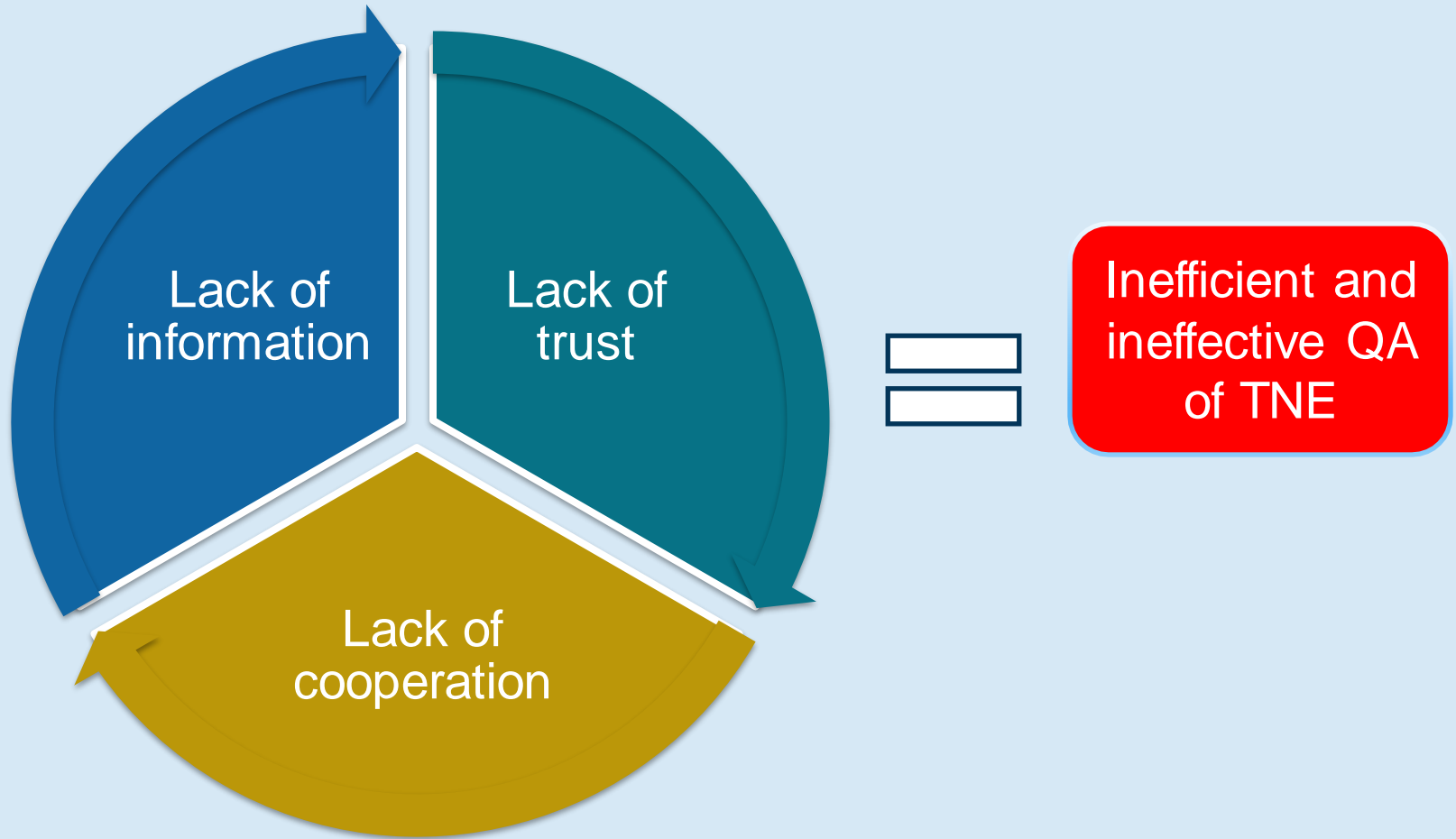
*Quality assurance provides a foundation upon which trust can be built and from which recognition is possible (UNESCO GRC)*

# ***Inter-agency cooperation in the quality assurance of transnational education: (INQAAHE funded study)***

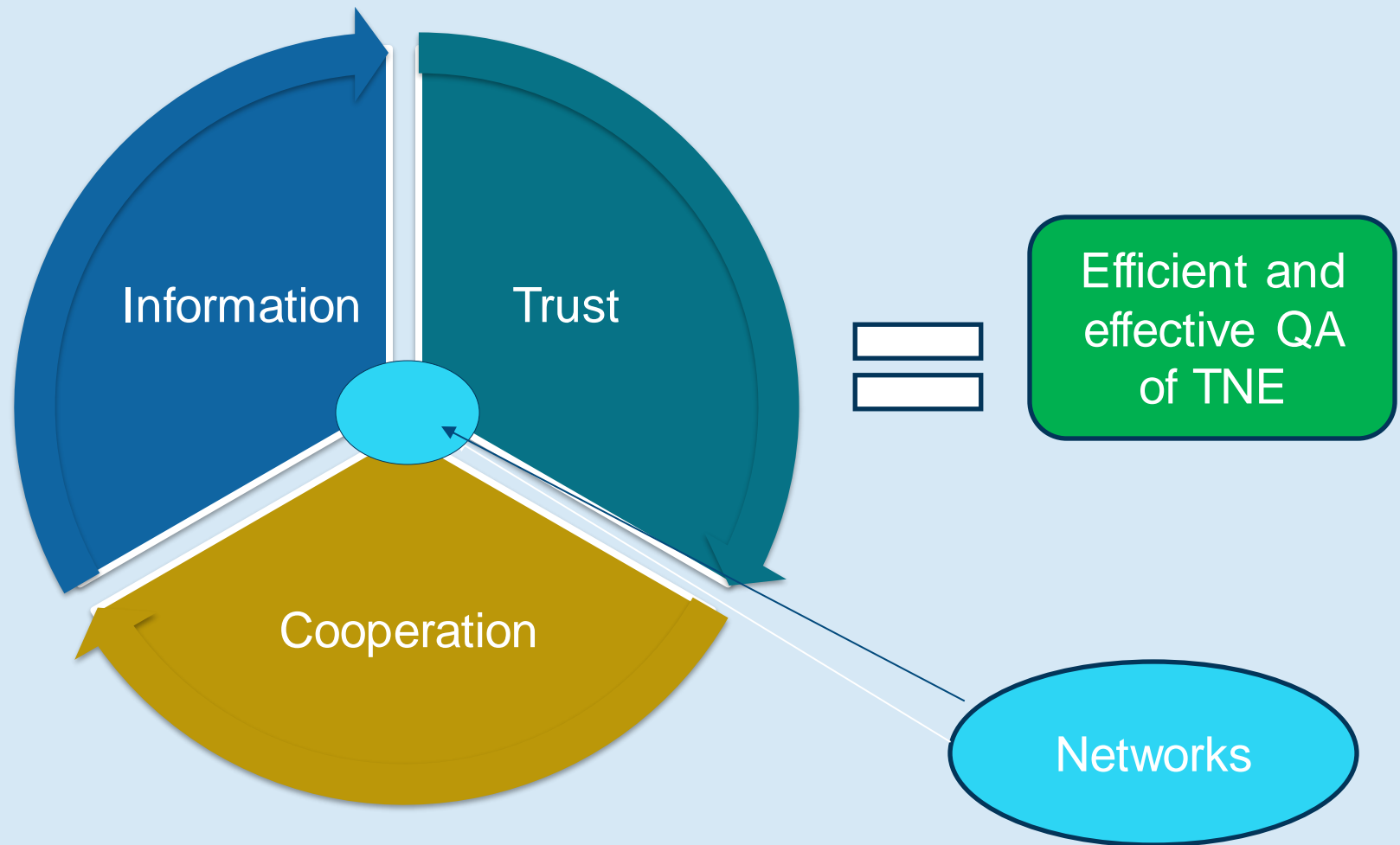
Adopt a strategic and long-term commitment to partnership building, exploring a number of activities to progressively build reciprocal trust

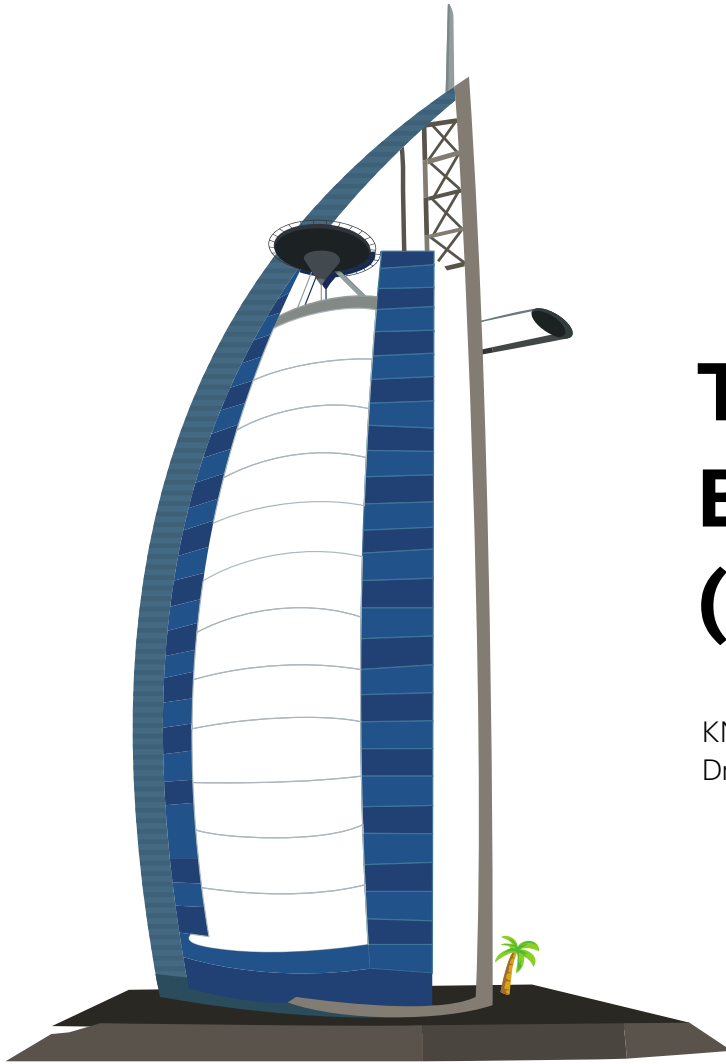
Foster cross-border cooperation across the QA and qualification recognition communities to address regulatory *gaps, overlaps, or mishaps*, and support the portability of TNE qualifications

# The QACHE vicious circle



# The QACHE virtuous circle

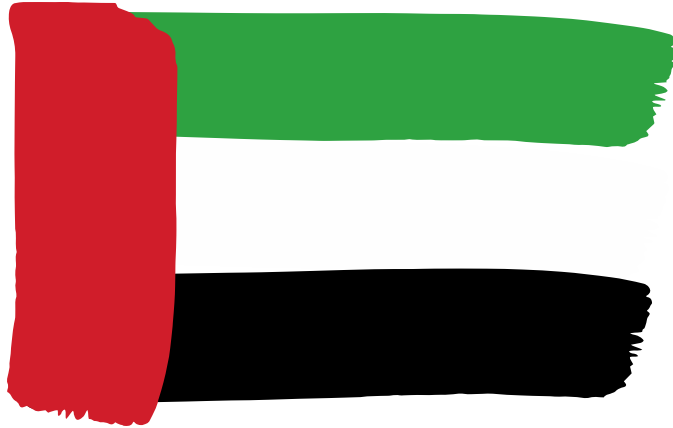




# **The Quality Beyond Boundaries Group (QBBG)**

KNOWLEDGE & HUMAN DEVELOPMENT AUTHORITY (KHDA)  
Dr Nitesh Sughnani

# People of Dubai

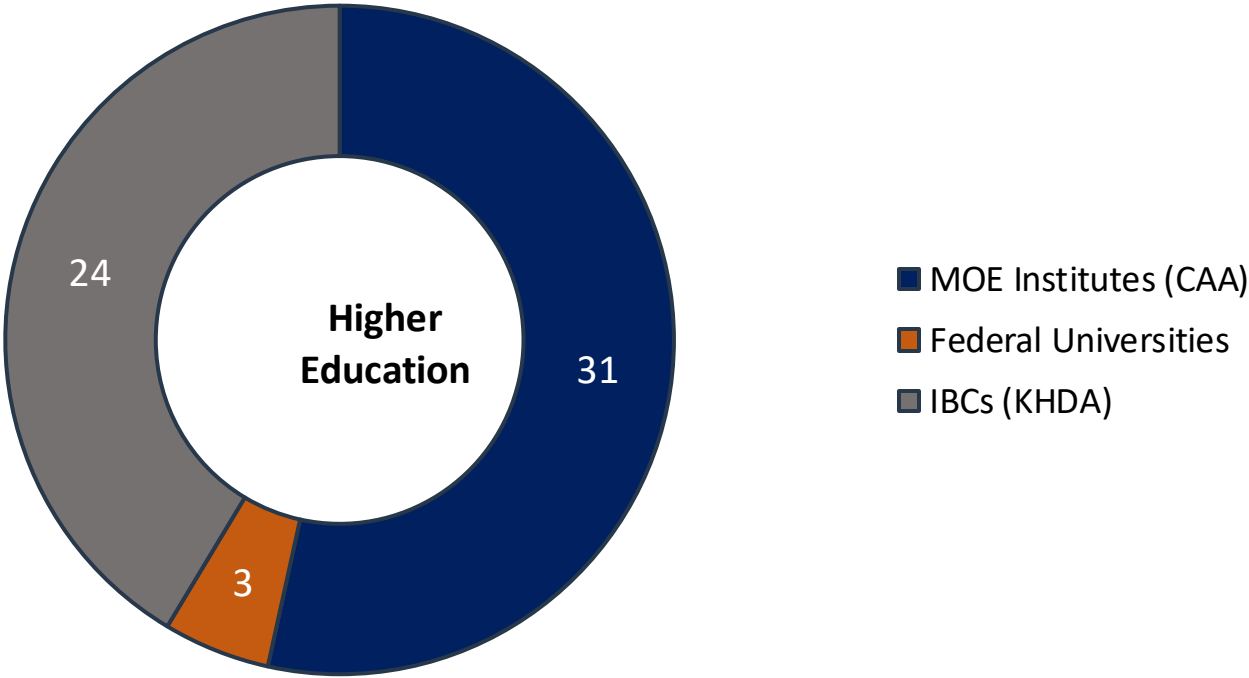


- Over 200 nationalities
- 90% expatriate
- Over 40% increase in Dubai population to 3.33 million, and UAE to 9.77 million.
- Very young population\*

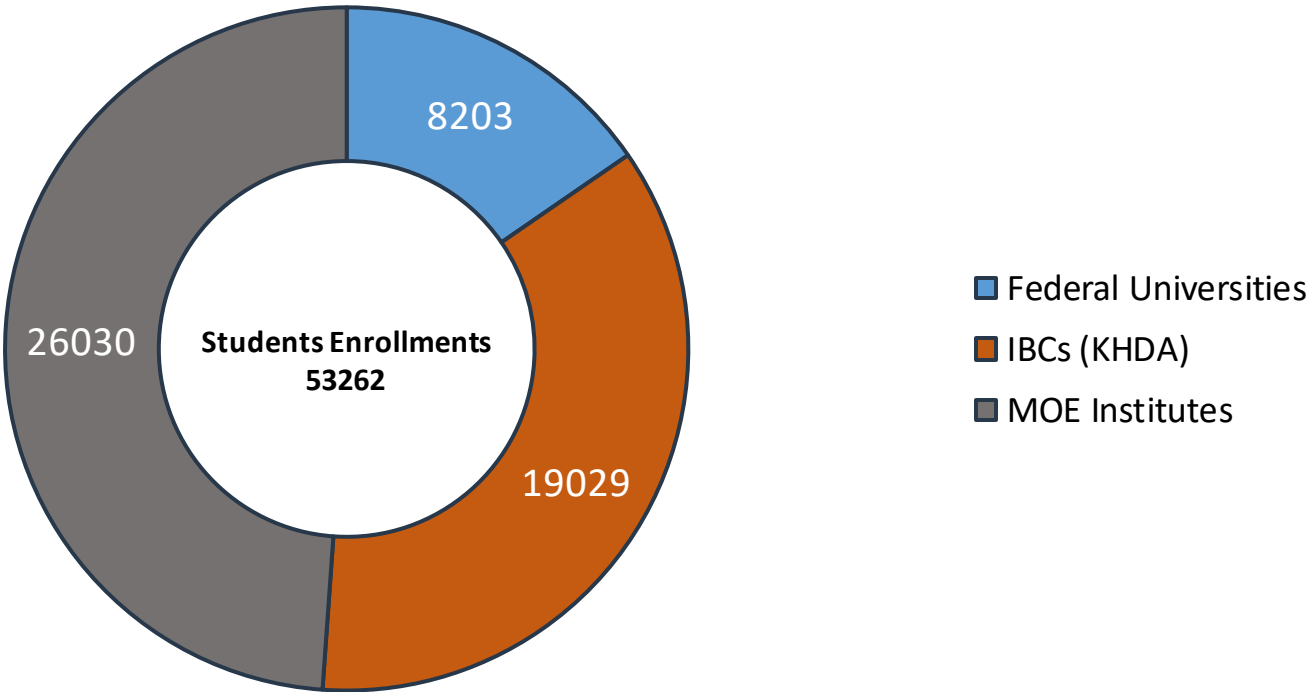
*\*Dubai Statistics Center and World Bank*

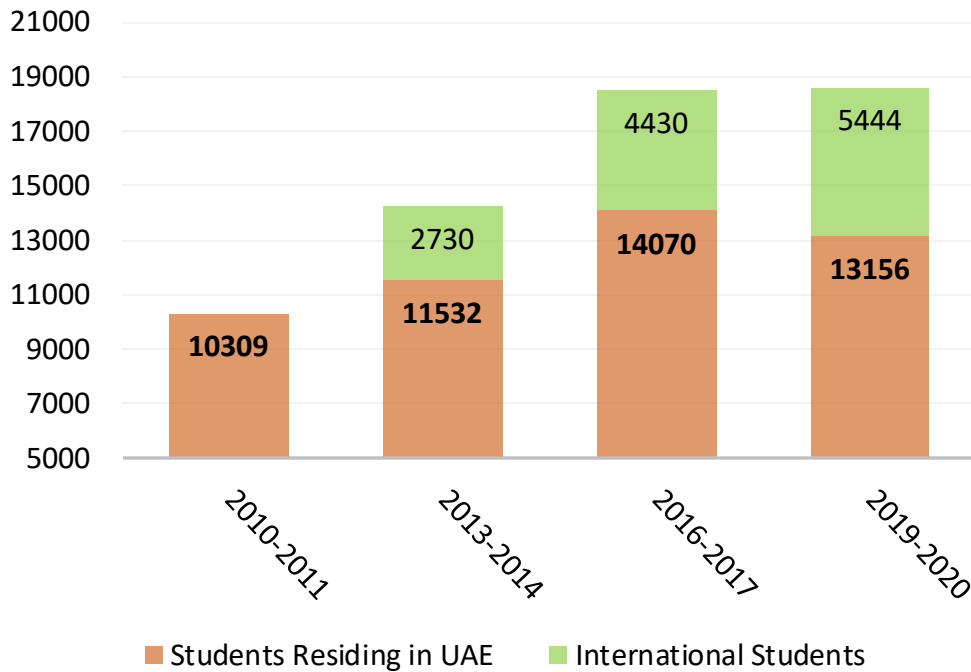


# Higher Education Landscape in Dubai



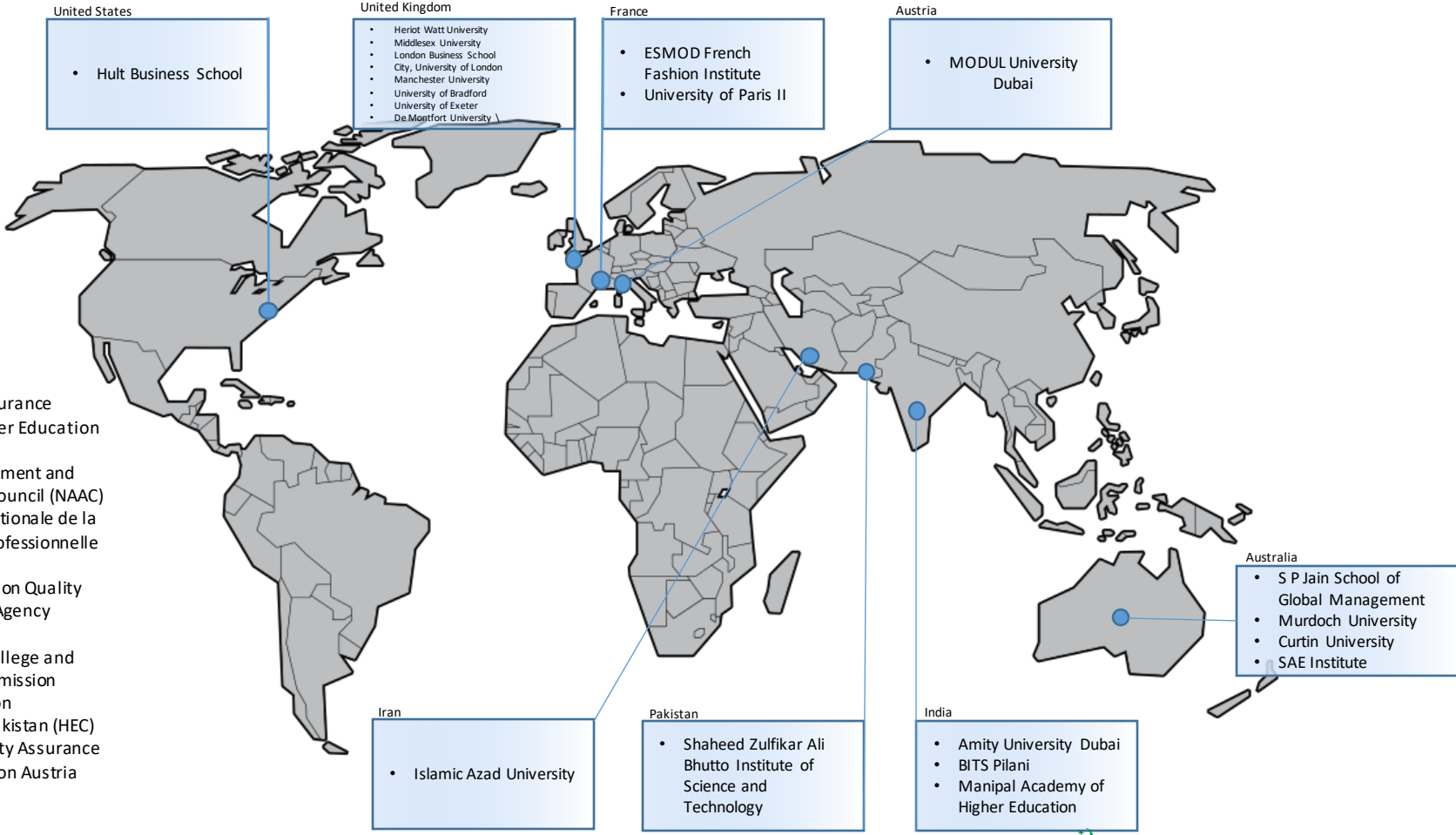
# Higher Education Landscape in Dubai





## STUDENTS' ENROLLMENTS GROWTH

Dubai Higher Education sector witnessed a rapid growth in students' enrollments in the past ten years due to diverse and high quality offerings.



**Accrediting Bodies:**

- The Quality Assurance Agency for Higher Education (QAA)
- National Assessment and Accreditation Council (NAAC)
- Commission Nationale de la Certification Professionnelle (CNCP)
- Tertiary Education Quality and Standards Agency (TEQSA)
- WASC Senior College and University Commission
- Higher Education Commission, Pakistan (HEC)
- Agency of Quality Assurance and Accreditation Austria (AQ Austria)

# The University Quality Assurance International Board (UQAIB)

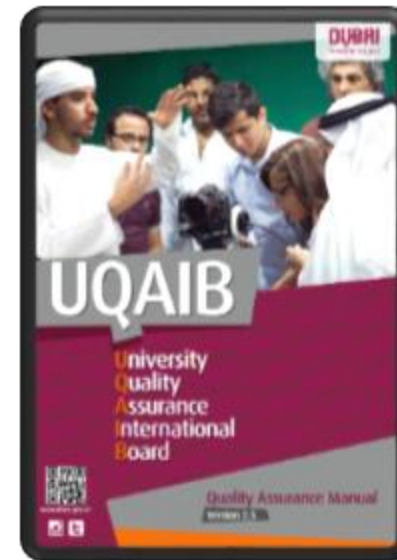
International Advisory Board

Validation model

Builds on the home external quality assurance

Focusses on transnational quality assurance arrangements between home and branch

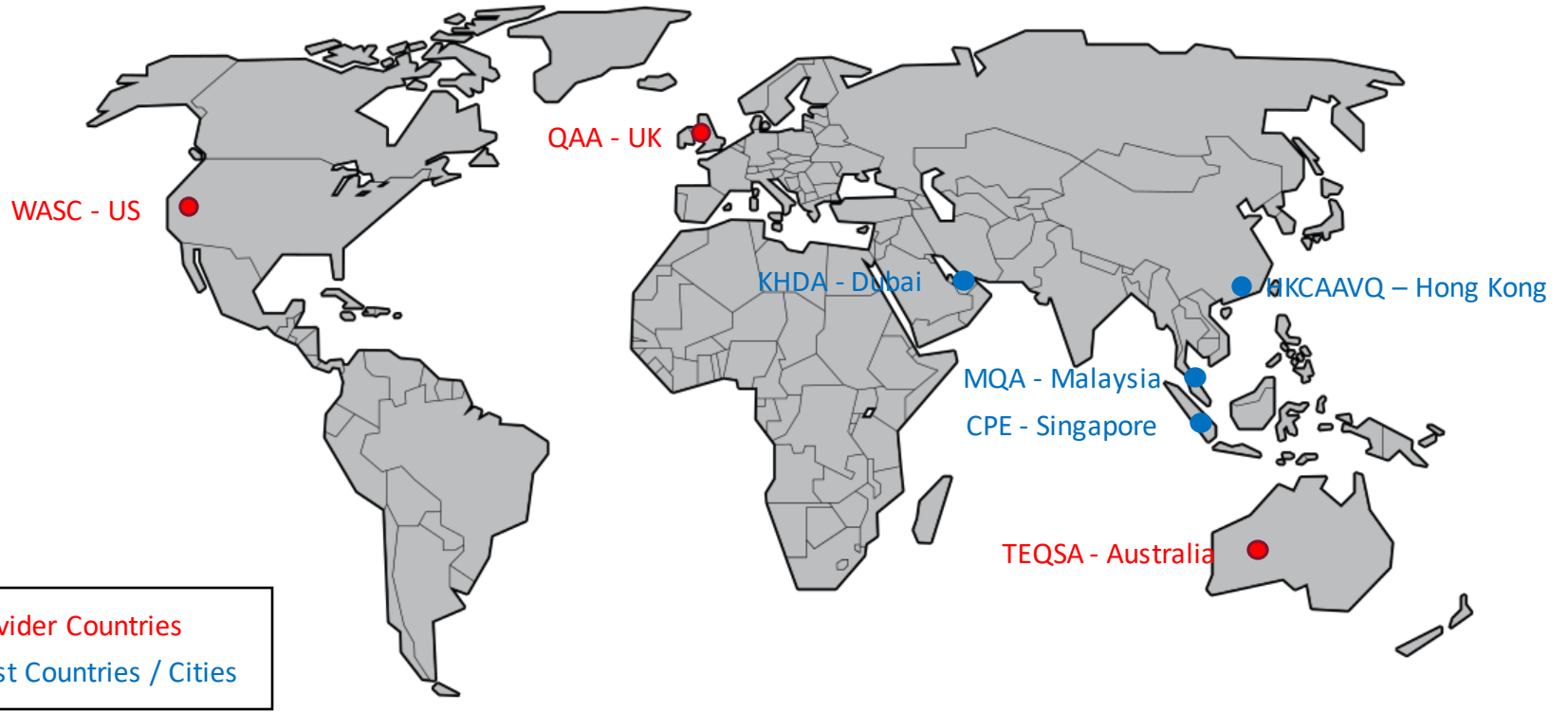
Published various good practice guides to support institutions



# QBBG - Quality Beyond Boundaries

A trusting alliance of international quality assurance agencies implementing a collaborative and innovative future for transnational quality assurance to ensure that today's global students are tomorrow's global citizens





● Provider Countries  
● Host Countries / Cities



# QBBG Projects

- Student Engagement (2018-19)
- Academic Integrity (2018-19)
- Quality Assurance of Online Education (2018-19)
- Happiness and Positivity in Higher Education (2018)
- Quality Assurance and student mobility in Global campuses (2017)
- Comparative Assessment of Quality Assurance Agencies (2016)







## **KNOWLEDGE & HUMAN DEVELOPMENT AUTHORITY**

Block 8, Academic City, P. O. Box: 500008, Dubai, UAE

Tel.: +971 4 364 0000 Fax.: +971 4 364 0001

[www.khda.gov.ae](http://www.khda.gov.ae)



@KHDA



@KHDADUBAI



/KHDAOFFICIAL

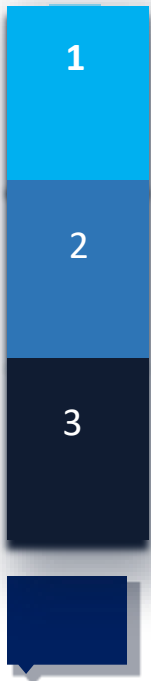





## **Cross-Border Quality Assurance Network in Higher Education in Asia and Europe (CBQAN)**

**Provides a New Platform to Promote CBHE QA**

---

CBQAN aims to:



-  build a communication and cooperation platform for stakeholders of cross-border higher education quality assurance in Asia and Europe;
-  facilitate mutual understanding and learning;
-  promote quality-assured students and academic mobility.

### **CBQAN shall take actions to:**

- promote, encourage and share comparative studies in respect of quality assurance systems of cross-border higher education in Asia and Europe;
- formulate standards and guidelines for cross-border higher education quality assurance in Asia and Europe; encourage cross-border quality assurance activities based on the standards and guidelines; promote effective international cooperation on cross-border higher education;
- provide advisory information services on the cross-border education policy, quality assurance regulations, and cooperative programmes for the purpose of providing assistance to cross-border higher education institutions, experts and students in Asian and European countries;
- analyze the challenges in cross-border higher education quality assurance and propose possible solutions.

## Origin

- ✓ The development of international higher education has brought cross-border education into the world focus.
- ✓ In order to promote international cooperation and raise awareness among countries of the importance of quality assurance for cross-border education
- ✓ Encourage the establishment of a comprehensive, fair and transparent system of registration or licensing for cross-border higher education providers wishing to operate in their territory
- ✓ Few international platforms are dedicated to facilitating cross-border education quality assurance.

## ➤ Milestone - the Establishment of CBQAN



“The Ministers also welcomed China’s initiative to establish a **Cross-border Quality Assurance Network in Higher Education in Asia and Europe (CBQAN)**”  
(ASEMME4 Chairs Conclusion, May 2013)



**CBQAN Inaugural General Assembly was held on 20<sup>th</sup> Dec. 2016, in Haikou, China , which marks the establishment of CBQAN.**

## ➤ Milestone - the CBQAN 2nd General Assembly

- On 19 Dec. 2018, the CBQAN 2nd General Assembly took place in Dublin, Ireland.
- Representatives from 11 higher education quality assurance or qualification recognition bodies of 8 countries (China, Estonia, Germany, Ireland, Latvia, Spain, UAE and UK) attended the meeting.
- A range of results were yielded at the meeting:



- The First Council of CBQAN was constituted;
- The action plan for building Asia-Europe Higher Education Excellent Quality Assurance Programme Platform was agreed on in principle;
- The framework of Guidelines for Quality Provision in Cross-border Education by CBQAN was agreed on.

# ➤ Governing Bodies

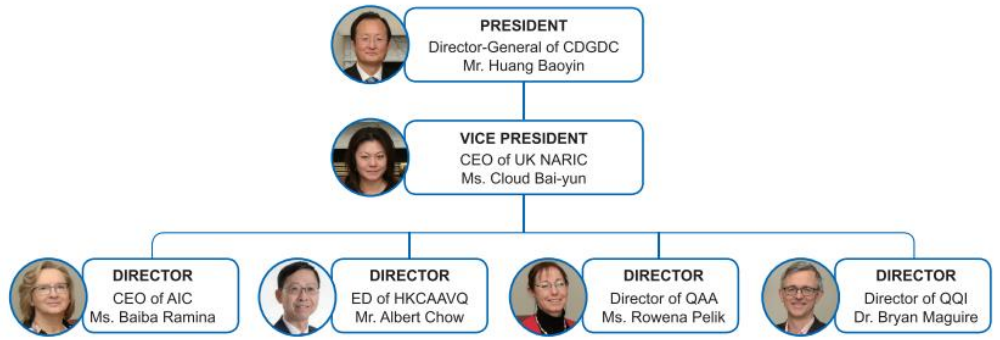


**General Assembly**



**Council**

## First Council of CBQAN





## CBQAN Members

CBQAN embraces **16** bodies from **13** countries as its members.

### Members of CBQAN includes:

AIC (Latvia), BDNAC (Brunei), CDGDC (China), CHED (Philippines), HCERES (France), HKCAAVQ (China), KCCE (Korea), MQA (Malaysia), OHEC (Thailand), ONESQA (Thailand), QAA (UK), QAA of HEC (Pakistan), NAAC (India), QQI (Ireland), TEQSA (Australia) and UK NARIC (UK) (in alphabetical order).

BDNAC  
Brunei Darussalam's National  
Accreditation Council



QQI

Quality and Qualifications Ireland  
Dearbhú Cáilíochta agus Cáilíochtaí



ONESQA

HCERES  
Haut conseil de l'évaluation de la recherche  
et de l'enseignement supérieur



QAA of HEC



KCCE



TEQSA



Agensi Kelayakan Malaysia  
Malaysian Qualifications Agency



COMMISSION ON HIGHER EDUCATION  
1994



## ➤ Currently

CBQAN is currently working on a practical task:

CDGDC, UK NARIC, QAA, HKCAAVQ, QQI and TEQSA joined their efforts to develop the:

***Guidelines for Quality Provision in Cross-border Education by CBQAN***



# Thank you !

Welcome to join CBQAN~

Contact Us:

Miss. Hongyan LI

Email: [lihongyan@cdgdc.edu.cn](mailto:lihongyan@cdgdc.edu.cn)

CBQAN Secretariat

China Academic Degrees and Graduate Education Development Center (CDGDC)



# Improving the recognition climate for TNE qualifications: *the TNE Quality Benchmark*

**Dr. Fabrizio Trifiro', Head of Quality Benchmark Services,  
UK ENIC/Ecctis**

***INQAAE 2021 Conference  
10 June 2021***



recognising international expertise

# TNE Quality Benchmark (TNE QB) – *a global solution to a global challenge*

An independent international peer-review scheme aimed at

- improving international understanding of and confidence in TNE qualifications
- fostering cooperation across the quality assurance and qualification recognition communities



# An independent external reassurance of individual TNE operations based on...

**International Scope:** Any TNE operation, regardless of location of origin or delivery

**International Standards:** framework aligned with accepted international reference points

**International peer-review:** International review teams and Advisory Board

**International cooperation:** with sending and receiving locations, and regional/international networks



# The TNE International Standards

Aligned with  
[UNESCO/OECD  
Guidelines](#);  
[UNESCO/CoE Code  
of Good Practice](#);  
[INQAAHE GGP](#);  
[UNESCO Global  
Recognition  
Convention](#); and  
regional frameworks

Management of the TNE operation

Standards of the programme of study

Quality of the student experience

Alignment with local requirements

Information to students and the public



recognising international expertise

# International peer review

TNE QB review teams: composed of reviewers from both the sending location (region) and hosting location (region), allowing for hybrid review visits.

Peer review reports are reviewed by an international TNE QB Advisory Board: offering an extra layer of international peer scrutiny to inform the decision to confer the TNE QB Quality Mark, and strategic oversight of the scheme.



# International cooperation

To build that shared understanding and trust required to facilitate and inform the recognition of TNE qualifications



Sharing information, reviewers, and exploring joint reviews with QL



Sharing information, reviewers, and joint projects



Sharing information, reviewers, and joint reviews of Sino-foreign CFCRS



Using TNE QB to inform recognition of TNE in third countries

# The UNESCO Global Recognition Convention

...to provide **platforms** for national authorities to collaborate across borders and regions to develop **better tools and practices** for the recognition of HE qualifications.

...and develop the capacities necessary for ensuring **reliability, consistency and complementarity** in quality assurance, in qualifications frameworks and in the recognition of qualifications in order to support international mobility.

# A call to the INQAAHE community

Let's work together to unleash the progressive potential of more flexible, although less traditional, ways of learning...

...to be enablers, rather than inhibitors, of more inclusive, sustainable and responsive paths to learning and international education

# Q & A

Copyright 2021 © ECCTIS Ltd.  
All Rights Reserved.

The copyright of this presentation (printed and electronic) belongs to ECCTIS Ltd. Any use of the printed materials in full or in part must be under prior written consent by ECCTIS Ltd and with clear reference made to ECCTIS Ltd as the material source.



Ecctis events schedule

<https://www.ecctis.com/naric/organisations/training/schedule.aspx>

TNE Quality Benchmark

<https://www.ecctis.com/TNE/TNE%20Quality%20Benchmarking%20service.aspx>

Any questions can be sent to [TNEQB@ecctis.com](mailto:TNEQB@ecctis.com)