

## **Quality Assurance in education: challenges and development trends**

## Pandemic as a negative factor to affect external QA system



#### STRENGTHS (+)

High professional level of expert community

Information and education IT system is functional in HEI

IT technologies applied in State accreditation procedure

Adequate resources (human, informational and material)

Developed tools for State accreditation procedure in place

Transparent, objective and open approach in State accreditation procedure

Measures taken to conduct external reviews within accreditation procedure



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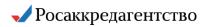
Transition to online format+ Introduction of new legal acts and regulations Evaluation procedure in on-line format (testing of applicants)

#### THREATS (-)

Limited communication (business relations) between the participants of State accreditation procedure

Slow down in decision making process by the participants

Temporary inability to work of staff members and expert community



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**OUTCOMES** 



To minimize negative external factor's impact we need to:

Establish flexible evaluation procedure

Improve evaluation tools applied for QA in students training of State accreditation procedure

Introduce digital technologies and platform-based solutions

**CONCLUSION** 

State accreditation procedure conducted in full scale

Avoid conflict situation

HEI accepts the outcomes of State accreditation procedure

Full compliance with sanitary and epidemiological requirements

### Consideration of internal and external QA results

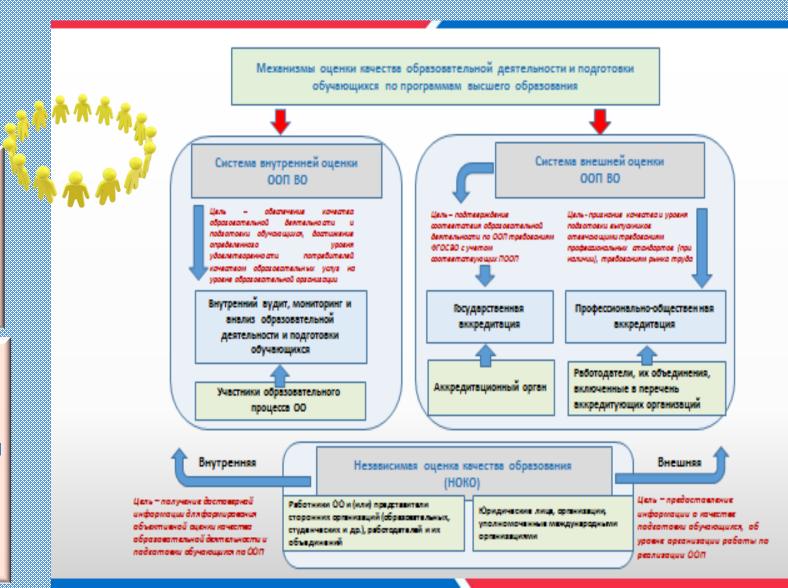
Balanced internal and external QA

Regular capacity building seminars for HEI teaching staff

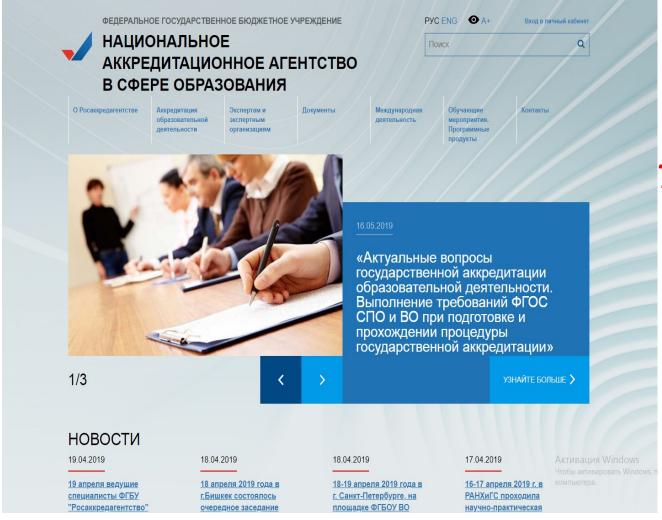
Promotion of best local and international practice of internal and external QA

Capacity building and upgrading activities for experts involved in internal and external QA

Development and publication of printed materials (articles and guidelines on operation of internal QA system



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# THANK YOU FOR YOUR ATTENTION!

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