

INQAAHE ANNUAL REPORT 2019



INTERNATIONAL NETWORK FOR QUALITY ASSURANCE
AGENCIES IN HIGHER EDUCATION

**Board Meeting
15th of April 2020**

Susanna Karakhanyan, PhD

INQAAHE VII President

Reporting Framework



Strategic Goals (2018-2022)

G1

To boost INQAAHE's role as a world leader in HE quality assurance and as an umbrella organisation for external and internal quality assurance providers

G2

To provide a robust platform for the exchange of experience, and collaboration between and among the regions worldwide

G3

To support INQAAHE members in terms of their contributions to national governments in their pursuit of the United Nations' Sustainable Development Goal (UNSDG) #4 on Education Quality

G4

To advance the body of knowledge in and ensure continued effectiveness and relevance of quality assurance and enhancement activities

G5

To advocate and promote the concept of quality assurance as the driving force for continuous improvement and enhanced relevance of HE

Outline of the report



INQAAHE Operations

Goal 1:

To boost INQAAHE's role as a world leader in tertiary education quality assurance and an umbrella organization for external and internal quality assurance providers

Statutory and organizational changes

- Establishment of a CEO position on a pilot basis for 2 years

- New CEO appointed in April 2019

- Key expectations:

- Diversification of funding
- Sustainability
- Enhanced visibility and impact

- Interim progress review organized after 6 months

- Progress report with 5 key recommendations for the Board to follow up on

- Launch of the external review of the INQAAHE Financial statements for the last three fiscal years








INQAAHE Operations

Goal 1:

To boost INQAAHE's role as a world leader in tertiary education quality assurance and an umbrella organization for external and internal quality assurance providers

Statutory and organizational changes

Introduction of a new membership category and benefits:

-  full member (176)
-  associate member (117)
-  affiliate (21)
-  GGP aligned member (10) 



INQAAHE approach to QA professionalization

Goal 1:

To boost INQAAHE's role as a world leader in tertiary education quality assurance and an umbrella organisation for external and internal quality assurance providers

Promoting leadership development through continued commitment of members to the Network. INQAAHE considers professionalism of all its members to be crucial.

- Marjorie Peace Lenn Centre**
- INQAAHE's center for learning and research, redeveloped/revamped during 2019;
 - The platform to offer training courses for QA professionals in an on-line learning format, among other resources.
 - Launch of the first round of trainings in 2020.

GGP Rebranding

- Revision of the GGP to benefit the QA bodies when it comes to:
 - Promotion of qualifications recognition;
 - Transnational provisions
 - QA of micro-credentials

Developing tools to promote academic integrity

- Develop an implementation toolkit to support the internal and external QA providers in their initiatives against contract cheating.

Outline of the report



INQAAHE annual events

Goal
2:

To provide a robust platform for experience exchange and collaboration between the regions worldwide by bridging global quality assurance providers

INQAAHE annual events

2019
Sri Lanka

The INQAAHE XV Biennial Conference 2019 is to be hosted by the University Grants Commission (UGC), Sri Lanka.

2020
Russia
(postponed till end of September due to COVID19)

The INQAAHE XII Biennial Forum 2020 is to be hosted by the AKKORK, Russia and will be held in Moscow, end of March.

2021
United Kingdom

The INQAAHE XVI Biennial Conference 2021 is to be hosted by QAA UK and will be held in Glasgow in mid 2021.

INQAAHE Contribution to the Global QA Dialogue

- 1 III Central Asian International Forum on QA in Education, Kazakhstan, 4-5 October
- 2 III Annual Forum on QA in HE – Riyadh, KSA, 10th of October
- 3 IV International Conference on QA of Islamic HE, Jakarta, Indonesia, 28-30 of October
- 4 I International Health Sciences Education Programs Evaluation and Accreditation Congress, Ankara, Turkey, 17-19 of October
- 5 UNESCO General Conference, Paris, France, 12-27 of November
- 6 European QA Forum (EQAF), Berlin, Germany, 21-23 of November
- 7 IV International Conference EVALSUP, Evaluation in Higher Education, Outputs of Higher Education: *Identification, Measurement, Evaluation, and Effects* – Oujda, Morocco, 17-18 December



Outline of the report

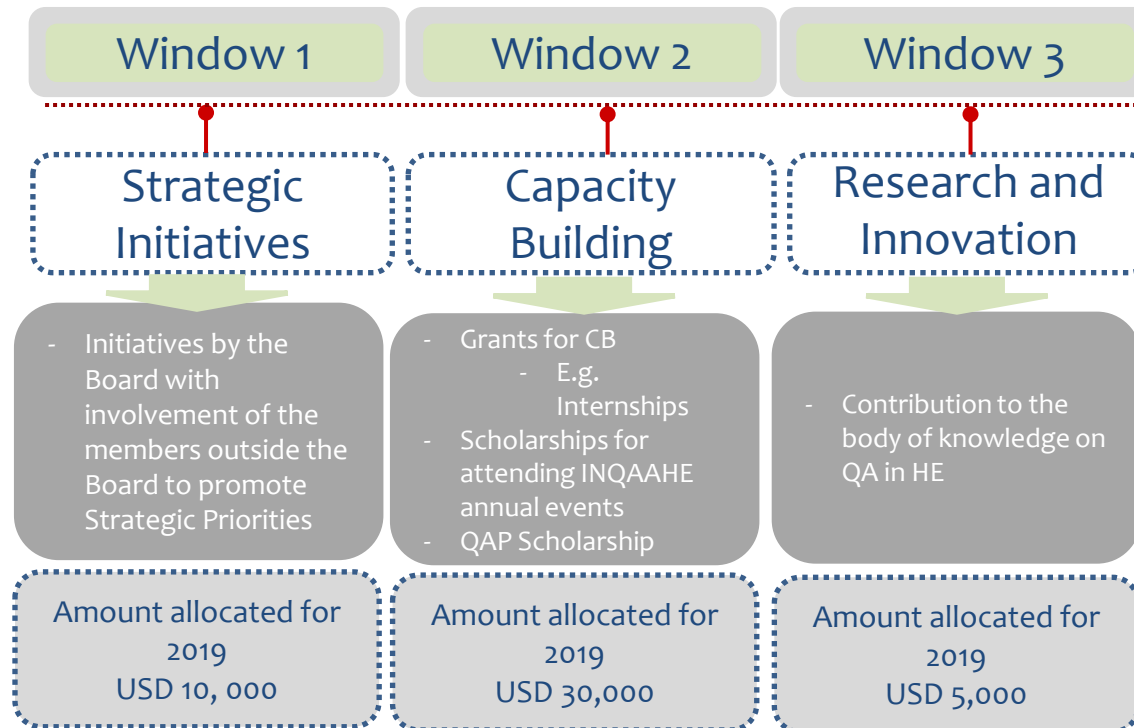


INQAAHE approach to QA professionalization

Goal 4:

To advance the body of knowledge in and ensure continued effectiveness and relevance of quality assurance and enhancement activities

Small grants to INQAAHE members on a competitive basis to promote implementation of innovative projects aimed at enhancement of quality assurance systems worldwide.



INQAAHE IFS: 2016-2019



Two major trends:
Professionalization
and
relevance,
less accent on
systemic reviews
of QA



10 Capacity Building projects (99,500 USD)



7 Research and Innovation projects (17,500 USD)

INQAAHE Funding Scheme: fourth round (2019)

	Grant Holder	Grant Title	Country/region
Grants allocated in 2019 to be implemented in 2020	Capacity building		
	Ontario College Quality Assurance Service	Truth and reconciliation in quality assurance (or re-mapping postsecondary education quality assurance to wholism)	Canada Northern America
	CINDA – in cooperation with RIACES	Assuring the quality of quality assurers	Chile Latin America
	Unibasq – A gency for Quality of the Basque University System	Assessment of innovative methodologies in teaching and learning in the Basque University System	Spain Europe
	Research		
	Higher Education Evaluation & Accreditation Council of Taiwan (HEEACT)	A study of student engagement in the process of external quality assurance in higher education - the Taiwan case	Taiwan Asia-Pacific
National Council for Higher Education (NCHE)	The National Employer Survey 2019/ 20	Namibia Africa	

INQAAHE Funding Scheme: third round (2018)

	Grant Holder	Grant Title	Status
Grants allocated in 2018 and implemented in 2019	Capacity building		
	SEAMEO - RETRAC (Vietnam)	Capacity Building in Internal Quality Assurance for Higher Education Institutions in Vietnam	Completed
	AQUA (Andorra)	Making connections between the Institutional Evaluation and the Sustainable Development Goals (United Nations). Empowering stakeholders for quality enhancement	Completed
	HEEACT (Taiwan)	Comparisons of QA systems, Review standards and Procedures, and Transparency in Taiwan and Indonesia: Capacity Building for Mutual Recognition of Joint Programs	Completed
	Research		
	General Department of Education Testing and Accreditation (Vietnam)	Investigating joint programs in Vietnam: Operation and quality management seen from institutional practices	Completed
National Institution for Academic Degrees and Quality Enhancement of Higher Education (Japan)	Assessment of Learning Outcomes and Internal Quality Assurance Building in Higher Education in Japan and Taiwan: The Role of External Quality Assurance Agencies and Universities	Completed	

INQAAHE I Global Study to be published by Brill|Sense

Goal 5:

To advocate and promote the concept of quality assurance as the driving force for continuous improvement and enhanced relevance of HE

Regional Scoping studies outline the opportunities, challenges and trends in each of the region

Part I	The Global Study	Susanna Karakhanyan & Bjørn Stensaker
Part II		
Regional Studies	Africa	Philip Ayoo, Wondwosen Tamrat, Mike Kuria
	Arab States	Susanna Karakhanyan, Badr Aboul-El , Tariq Alsindi, Bassam Alhamad, Nadia Badrawi
	Western Europe	Orla Lynch, Maria Kelo
	Eastern Europe	Susanna Karakhanyan, Erika Soboleva, Lemka Ismailova
	Asia-Pacific	Angela Yung Chi Hou, Jianxin Zhang, Dewin Justiniano, Grace Lu, Guo Jun
	Latin America and Caribbean	Christian Blanco, Judith Scharager, Milena Prado, Anely Ramírez, Ronald Brunton, Michael Bradshow
	Northern America	Leah Matthews, Mary Catharine Lennon, Linda L. Baer

Planned to become a cyclical study for INQAAHE and the second round will be launched close to the end of 2020.

Outline of the report



4 Key Initiatives to Promote Relevance

1

A toolkit to support QA agencies to address academic integrity:
Done by The Tertiary Education Quality and Standards Agency (TEQSA) and the Quality Beyond Boundaries Group (QBBG) through INQAAHE IFS grant.

2

- The Marjorie Peace Lenn Center as INQAAHE's center for learning and research.
- Starting March 2020, the Center will offer a training curriculum for quality assurance professionals and university staff in a self-paced, on-line learning format.

3

The INQAAHE GGP re-branding to promote relevance and link the criteria to the recognition of qualifications, in line with the UNESCO Global Recognition Convention, 2019 and the new developments in the HE market, e.g. micro-credentials

4

Micro-credential: a new module of GGPs to address micro-credentials

Acknowledgements: contributions

Outstanding Contribution

External reviewers for IFS

Antonio Serrano, Asmat Parveen, Ayesha Siddiqui, Eva Labastida, Maiki Udam, María José Lemaitre, Marianne Boeke, Nawar Khan, Ronny Heitze, Sharon Bob, Yaping Gao and Zbigniew Palka

INQAAHE Activities

AQU Catalunya:
ongoing support in legal and financial matters

TEQSA's support with editing INQAAHE newsletters:
Kate Whight , Tom Hewitt-McManus

UNESCO's support with INQAAHE projects: Peter Wells

Ad hoc requests: Carol L. Bobby, Pauline Tang, David Woodhouse, Maria Jose Lemaitre, Craig Thompson (THE-ICE), Eddy Chong (FAA), Tashmin Khamis, Maiki Udam, Maciej Markowski

Living the life of INQAAHE

All INQAAHE Members

Thank you

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INTERNATIONAL NETWORK FOR QUALITY ASSURANCE
AGENCIES IN HIGHER EDUCATION

Board Meeting
15th of April 2020

Martí Casadesús Fa, PhD

INQAAHE Secretary

Outline

INQAAHE Operational Trends

- INQAAHE Growth
- INQAAHE Outreach

Outline

INQAAHE Operational Trends



- INQAAHE Growth
- INQAAHE Outreach

INQAAHE Growth

Strategic Objectives

Objective 1.3: Ensuring operational and financial stability of INQAAHE to promote sustainable organisational growth

30 new members (8 full members, 16 associate members and 6 affiliates)

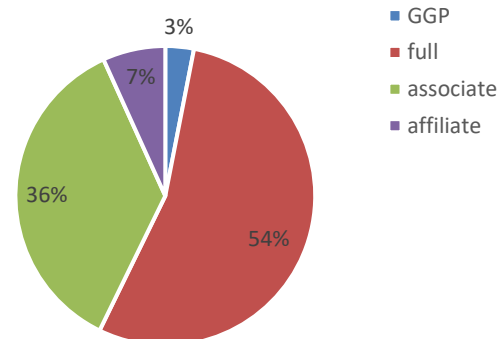
7 members (5 Full members and 2 Associate members) discontinued their membership

27 members were removed due to pending payment invoices

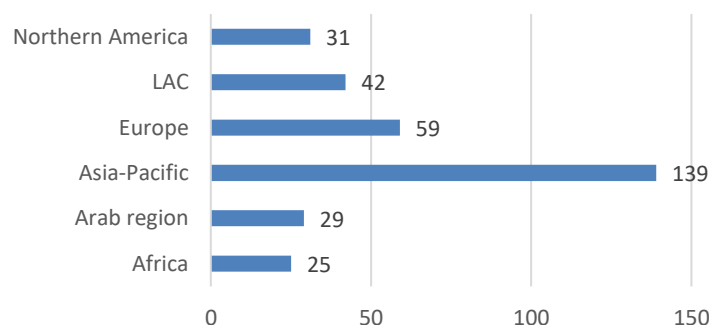


INQAAHE members and partners

Membership type as of December 31, 2019



Number of members per region



Outline

INQAAHE Operational Trends

- INQAAHE Growth

- INQAAHE Outreach

INQAAHE Outreach

Strategic Objectives

Objective 1.1: Ensuring worldwide visibility of INQAAHE's role as the leading organization for quality assurance agencies

-  INQAAHE publications and newsletters
-  News from members
-  Social media

Bulletin

- 4 numbers during 2019 (March, June, September, December)

Journal

- “Quality in Higher Education” volume 25, by Taylor & Francis
- No Research and Innovation projects funded by INQAAHE were published in 2019.

Communiqué

- Report circulated quarterly