

Inspiring Innovation
through Student
Engagement

What to cover?

Some historical context

Examples of practice and the levels of engagement

Who were the original innovators?

Greece c. 40AD:

- Market behaviour, contracts and 'unions' (corps)

Bologna 1215:

- Self organisation, students in charge

Orleons 1389, St Andrews 1432:

- Constitutional co-ownership

USA 1840s:

- Charters and Honour Codes



THE STUDENT ENGAGEMENT HANDBOOK

PRACTICE IN HIGHER EDUCATION

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Empowering: 4 levels of engagement

Partner – joint decision and delivery!

Full involvement in decisions, taking responsibility for action, assisting with delivery

Expert – Full participation in decision making

Present and contributing to all important decisions
Strategic and operational

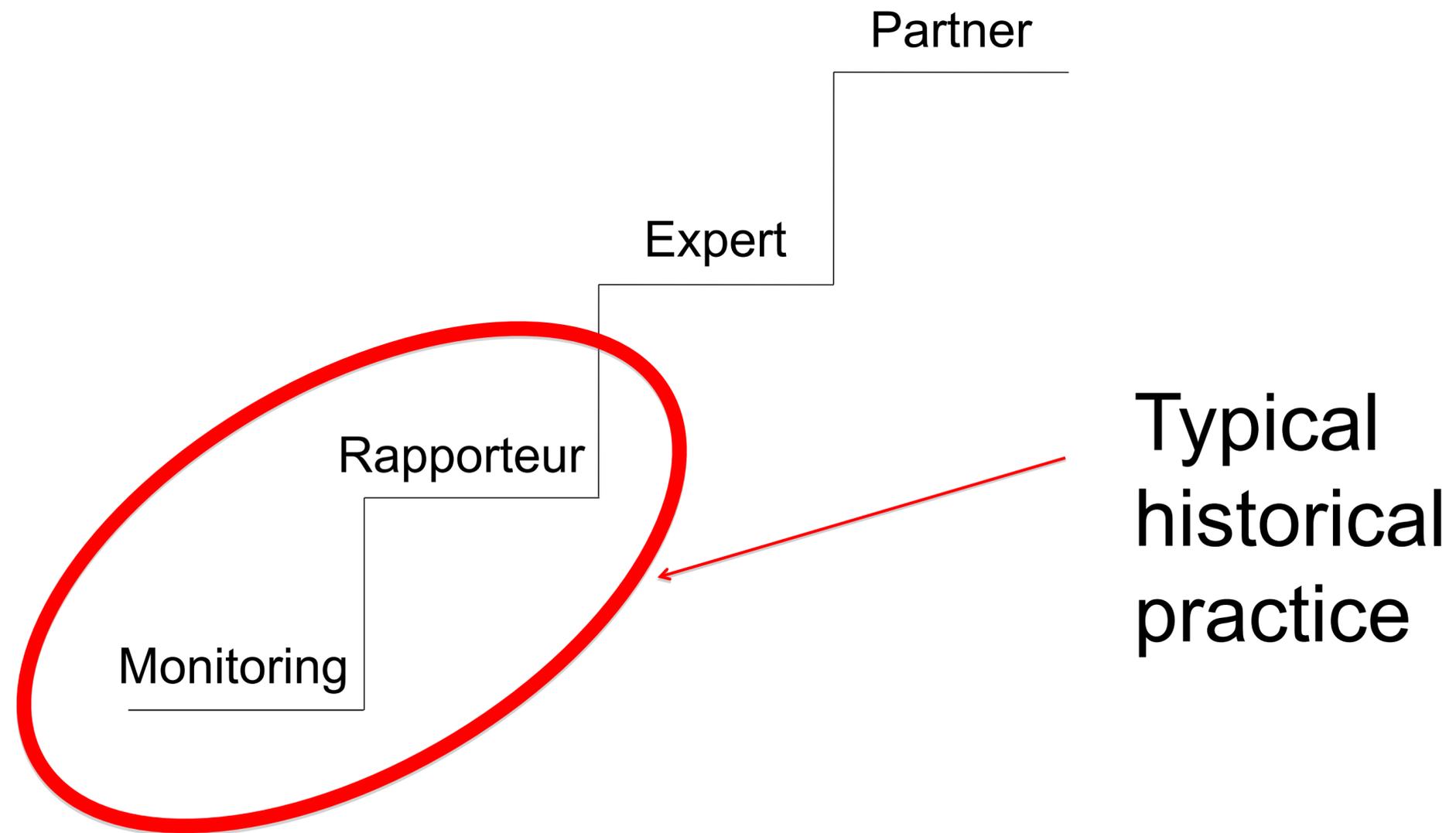
Rapporteur - two way discussion

As below but with also given a chance to propose solutions. Observe decision making.

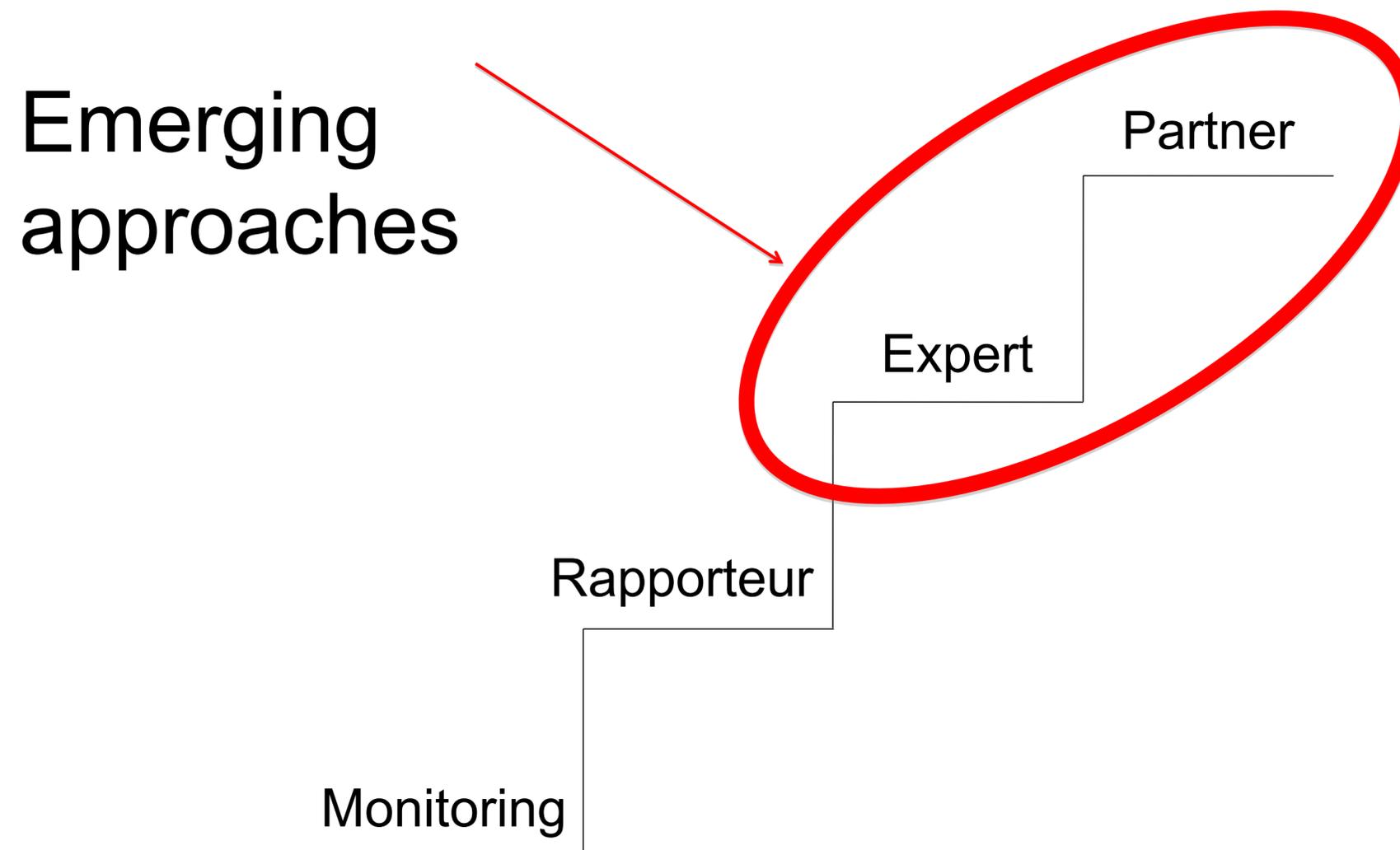
Monitor - one way discussion

Identifying problems and good practice, no role in solutions. HEIs know what's best

Observers to expert contributors



Observers to expert contributors





Expert

- experts in their own and their peers experience
- build on previous structures
- full training and induction provided
- supported to research initiatives and write proposals
- share control of the agenda
- chair meetings

Partners



- similar to tier 3, key difference is about taking responsibility and implementing decisions
- students collaborators in a community of practice
- taking leadership in implementing decisions and making changes

UCL's
commitment to
students as
agents of change

ChangeMakers

Student Reviewers of Teaching
Practice

Student Quality Reviewers

Student Panel

Student Representation

Health Check

