



# Challenges and Opportunities in Transnational Education

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# MSCHE Mission, Vision, Values

## Mission

The Middle States Commission on Higher Education (MSCHE) promotes educational excellence through innovation across diverse institutions.

## Vision

To be a prominent voice and champion in higher education to leverage accreditation for our member institutions and students.

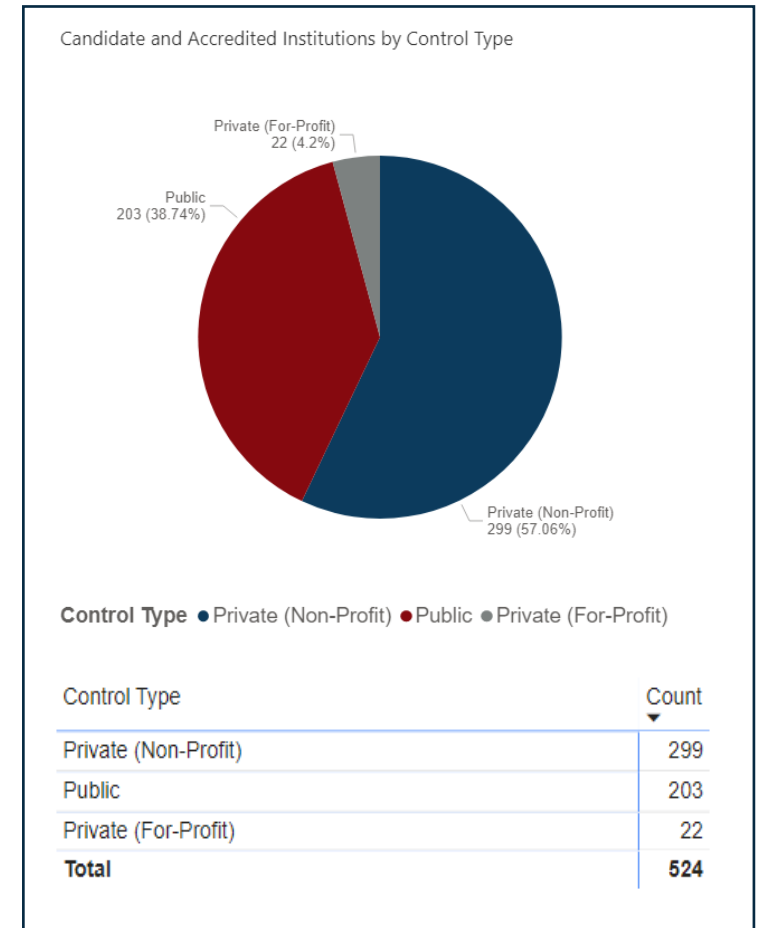
## Values

Protecting the Future	Guiding for Good	Setting the Standard
We ensure that member institutions meet rigorous and comprehensive standards to protect educational quality.	We fuel discovery and progress for our community and society as an independent voice in higher education.	We promote quality through honest reflection, institutional growth, and meaningful change.

These values guide our external and internal relationships where integrity, respect, and self-improvement promote personal and collective growth, creativity, collaboration, accountability, and fair and equitable treatment.

# MSCHE Snapshot

- 521 Institutions, including 2 Candidates
- All Carnegie types from Associate to Doctoral
- Types of Institutions (public and private)
- From Largest Enrollment of 100,000 to Smallest Enrollment of 40
- Serving more than three million students
- Gatekeeper to \$21.15 billion in federal financial aid



# Global Footprint

The Commission has proudly journeyed where our members have taken us, making us a global enterprise.

Afghanistan	Croatia	Ireland	Norway	Switzerland
Albania	Cuba	Israel	Oman	Taiwan
Argentina	Cyprus	Italy	Panama	United Republic of
Australia	Czech Republic	Jamaica	Peru	Tanzania Thailand
Austria	Djibouti	Japan	Philippines	Trinidad and Tobago
Azerbaijan	Dominican Republic	Jordan	Poland	Turkey
Bahrain	Ecuador	Kenya	Portugal	Uganda
Bangladesh	Egypt	Kosovo	Qatar	Ukraine
Belgium	Ethiopia	Kuwait	Romania	United Arab
Bolivia,	France	Kyrgyzstan	Russian Federation	Emirates
Plurinational State	Germany	Lebanon	Rwanda	United Kingdom
of Brazil	Ghana	Malaysia	Saint Lucia	United States
Buenos Aires	Greece	Malta	Saudi Arabia	Venezuela
Bulgaria	Guatemala	Mexico	Serbia	Vietnam
Cameroon	Honduras	Morocco	Singapore	Virgin Islands,
Canada	Hungary	Mozambique	South Africa	British
Chile	Iceland	Myanmar	South Korea	Zambia
China	India	Nepal	Spain	
Colombia	Indonesia	Netherlands	Sri Lanka	
Costa Rica	Iraq	Nigeria	Sweden	

# Globalization of Middle States Institutions

- 17% of MSCHE institutions have one or more international locations.
- 111 MSCHE member institutions have operated 745 international locations in 91 countries.
  - 30 Main Campuses
  - 45 Branch Campuses, and
  - 670 Additional Locations.
- Characteristics of the 86 institutions that have multiple (1 to 8) international locations:
  - Average total enrollment of 14,689
  - 26 public, 58 private non-profit, 1 private for-profit
- MSCHE also accredits 18 international institutions located outside the U.S.

# MSCHE's Approach to Quality Assurance: Compliance and Continuous Improvement

- Telling the institutional story through the lens of its institutional **mission** and providing related evidence .
- Mission and Strategic **Institutional Priorities** should be in the forefront of the accreditation process.
- In addition to compliance, **continuous Improvement through peer review** is the focus and driven by peer evaluators.
- Institutional accreditation review process is **inclusive and collaborative**.
- Role of **Primary Stakeholders**: Engage in accreditation process, stay informed, provide feedback, participate in the process, and celebrate institutional successes.

# Challenges in International Quality Assurance

## Organizational Challenges

- **Travel and Security**
- **Securing Visas**
- **Insurance**
- **Legal and Regulatory Matters**
- **Language Barriers; Translators**
- **Ensuring appropriate staffing levels**

## Quality Assurance Challenges

- **Health, Safety and Security of our peer evaluators and staff**
- **Cultural Differences**
- **Academic and curricular differences**
- **Language Barriers; Translators**
- **Identifying and training team members**
- **Application of standards that are not prescriptive**
- **Ensuring international participation in Commission events**
- **Engagement with international quality assurance agencies**

