30 YEARS OF EXCELLENCE

FIBAA since 1994

Bridging the gap to quality education for all - „Quality Assurance for Digital Education and Micro-Credentials"

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INQAAHE Forum 2024, June 10-12, 2024

Transforming Society: Social Responsibility Through Quality Assurance Of Tertiary Education

Agenda

11:15-11:25: FIBAA and Digital Education

11:25-11:50: Round Tables 1: Digital Education

11:50-12:00: Round Tables 1: Conclusions

12:00-12:05: FIBAA and Micro-Credentials

12:05-12:30: Round Tables 2: Micro-Credentials

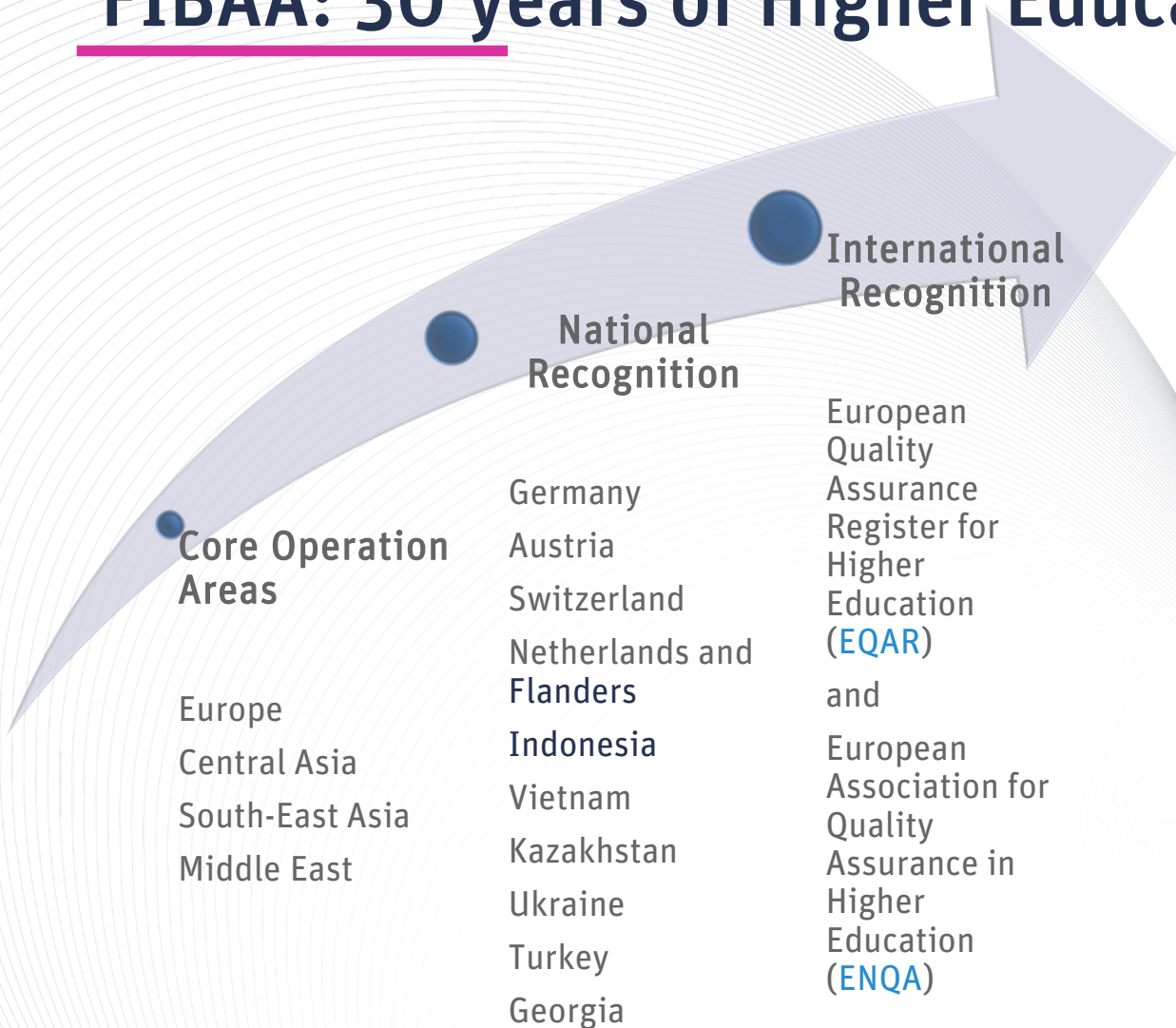12:30-12:40: Round Tables 2: Conclusions

12.40-12.45: Wrap-up

INQAAHE Forum 2024, June 10-12, 2024

Transforming Society: Social Responsibility Through Quality Assurance Of Tertiary Education

Bridging the gap to quality education for all

„Quality Assurance for Digital Education and Micro-Credentials"

FIBAA: 30 years of Higher Education accreditation

International Recognition

National Recognition

Core Operation Areas

Europe
Central Asia
South-East Asia
Middle East

Germany
Austria
Switzerland
Netherlands and Flanders
Indonesia
Vietnam
Kazakhstan
Ukraine
Turkey
Georgia

European Quality Assurance Register for Higher Education (EQAR)

and

European Association for Quality Assurance in Higher Education (ENQA)

FIBAA: 30 years of Higher Education accreditation

FIBAA PRODUCT PORTFOLIO

Programme Accreditation	Institutional Accreditaiton
PRODUCT PORTFOLIO	
Certification of advanced education	FIBAA Consult

FIBAA Quality Seal „Excellence in Digital Education"®

FIBAA–Standards

- DIGITALISATION STRATEGY
- STAFF
- TECHNOLOGY
- DIDACTIC DESIGN
- QUALITY ASSURANCE

- **Status quo-analysis of digital maturity**
- **Line-up-analysis for the coming years**
- **Driver of digital transformation in teaching and learning**
- **Market as a "beacon" in the digital education landscape**

Round Tables 1: Digital Education

Discuss and present one of the following topics

1. What would you consider the most important three quality standards for digital education?

2. How could Learning Analytics contribute to address (new) target groups?

3. What would an „access for all" digital education landscape look like in your perfect world?

4. From management perspective: Where do you see economic potential and opportunity costs if you do not offer/do offer low threshold digital education?

FIBAA Quality Seal „Continuing Education Courses"

FIBAA – Standards

- OBJECTIVES/ILO
- ADMISSION
- IMPLEMENTATION
- RESOURCES AND SERVICES
- QUALITY ASSURANCE

- Short learning experience (1 to ? credits)"

- Defined learning outcomes assessed against transparent and clearly defined criteria.

- relevant (for up-/reskilling)

- Offered by HEIs and "others"

- Underpinned by quality assurance following agreed standards (e.g. in EHEA: ESG, ECTS Users Guide, EQF)

- "stackable" (LLL, RPL -> "Individual Educational Biography")

Round Tables 2: Micro-Credentials

Discuss and present one of the following topics

1. What would you consider the most important three quality standards for Micro-Credentials?

2. Where do you see challenges in positioning, content, didactics and quality assurance of Micro-Credentials?

3. What would an „access for all" Micro-Credential-landscape look like in your perfect world?

4. From management perspective: where do you see economic potential and opportunity costs if you offer Micro-Credentials/do not offer Micro-Credentials on a larger scale?

Thank you!

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