Taiwan cases

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Outline

1   Two Cases

2   Aligned with HEEACT standards

3   Brainstorming

Rationales for case selection

✓ **Engagement with community development**

✓ **Strategies and practices linking to the SDGs and HEEACT standards**

✓ **Long term impact and funding**

HEEACT standards

Standard 4: Social Responsibility and Sustainable Development

4-2-1 The HEI's practices for social responsibility are closely related to its institutional strategic plan

4-2-2 The HEI demonstrates its features and influences when fulfilling the social responsibility

4-2-3 The HEI has strategies and practices in response to the SDGs adopted by the UN.

Two Cases- community led mode / university –led mode

National Chi Nan University (NCNU)

National Taiwan Ocean University (NTOU)

(1) University background & features

(2) University strategies

(3) Good practices

Case One – National Chi Nan University (NCNU)

University background

Mission and Vision

becoming a comprehensive university with characteristics of international outlook, local engagement and sustainable development

Institutional strategies

1. **Combination of science and humanities in teaching practices**

2. **Linkage between institutional developmental plan and USR**

3. **Interdisciplinary collaborations and resources integration**

4. **ESG implementation for primary and secondary schools**

Community-driven mode

- **Responding to local need and providing assistance to community recovery -921 earthquake (1999)**

- **Collaboration with local community via general education reform**

- **Local revitalization by applying technology and university resources**

- **Emergence of a new Model**
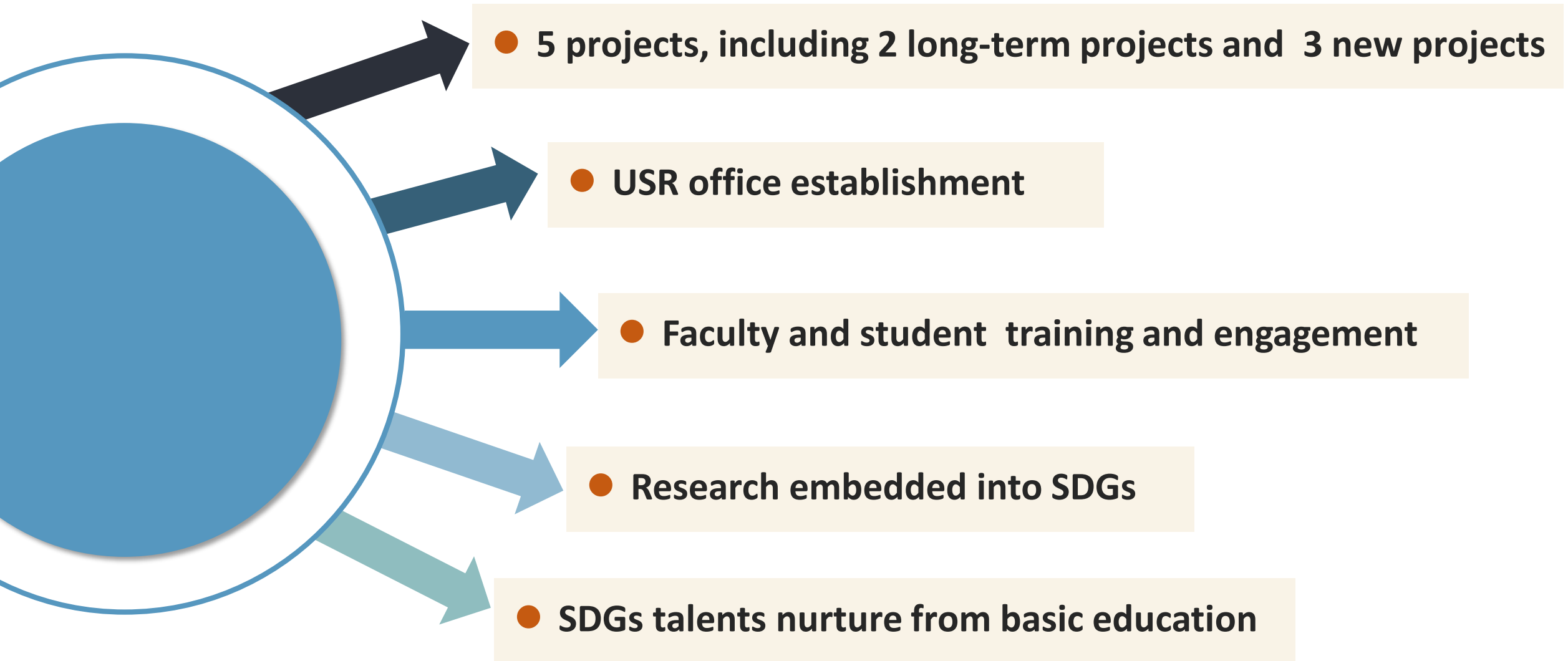
Community-driven mode

Local revitalization by applying technology and university resources

Responding to local need and providing assistance to community recovery – 921 earthquake (1999)

Community-driven mode

Emergence of a new Model

Collaboration with local community via general education reform

- **5 projects, including 2 long-term projects and 3 new projects**

- **USR office establishment**

- **Faculty and student training and engagement**

- **Research embedded into SDGs**

- **SDGs talents nurture from basic education**

Case two – National Taiwan Ocean University (NTOU)

University background

Case two – National Taiwan Ocean University (NTOU

Mission and Vision

Becoming a Top Ocean University With Excellence in Teaching and Featured Research

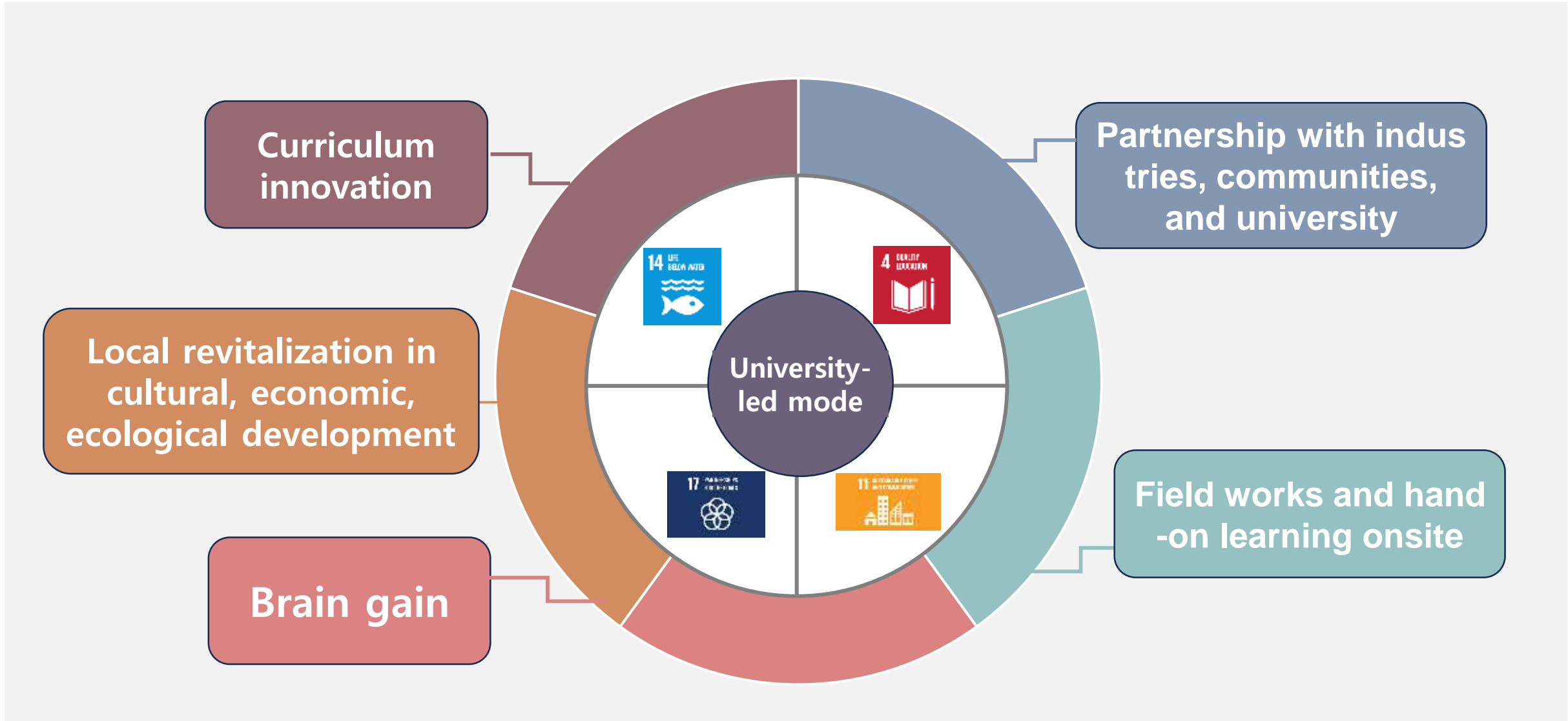## Goals and Strategic plans

1. Cultivation of Marine Talents
2. Cutting-edge research
3. University Social Responsibility Practice
4. Cross-regional cooperation among industry, government, and research institutes:
5. Internationalization
6. Promotion of Sustainable Development Goals (SDGs)

Incorporations of SDGs into institutional governance

- **SDGs identification**

- **Application of for government funded programs**

- **Incorporation of university resources**

- **Glocalization**

University- led mode

- **5 projects, including 4 long-term projects and one new project**

- **USR office establishment**

- **Incorporations of SDGs into institutional governance**

- **SDGs talents nurture from basic education**

Case Study -Challenges

- **Lacking trust between the universities and community residents**

- **Limited faculty engagement**

- **Needing long term investment and outcomes assessment**

Questions for university

What **practices and strategies** does your university employ to promote universities' social responsibility and the SDGs?

What **challenges** have you encountered in promoting social responsibility and the SDGs?

How did universities **incorporate** SDGs into IQA?

Questions for QA agency

What **practices and strategies** does your agency employ to promote universities' social responsibility and the SDGs?

What **challenges** have you encountered in promoting social responsibility and the SDGs?

Brainstorming

- Each group choose one case to discuss then present

- Role: Table lead, rapporteur

- Discussion time: 15 mins

- Presentation time: 5 mins per group

Let's Do it!!!