INCORPORATING CRITERIA FOR SOCIAL INCLUSION IN THE FRAMEWORK OF ESG

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OVERVIEW

- Policies and practices for social and educational inclusion of students from vulnerable groups
  - Societal Level
  - In Higher Education

- Room for improvement
  - Lack of research of inclusion practices

- The Social Inclusion, Tolerance, Acceptance and Realization for all sTudents Erasmus+ project
  - Ministry of Education and Science, Bulgaria
  - National Evaluation and Accreditation Agency, Bulgaria
  - Romanian Agency for Quality Assurance in Higher Education, Romania
  - Bulgarian Council for Refugees and Migrants, Bulgaria

START

ROUNDTABLE OUTLINE

QUESTIONS

Q1: Vulnerable groups in HE:

- Which are the vulnerable groups in your societies which may or are already targeted by inclusion policies in higher education?

- What are these groups' special needs within the context of higher education?

QUESTIONS

Q2: Good Practices

- What policies/activities/good practices related to the special needs of vulnerable groups have you observed in your systems of higher education?

- How would you evaluate the policies/practices, which are useful and effective, and which to the contrary?

- What novel policies/practices, that have not been implemented yet, would you propose?

QUESTIONS

Q3: Standards and Guidelines

- Would you support adding additional indicators to international HEQA frameworks, such as the ESG?

- Which of the policies and practices you put forward so far do you think would be possible addition to the frameworks?

OPEN DISCUSSION AND CONCLUSIONS