BREAKING BARRIERS: BRIDGING THE GAP TO QUALITY EDUCATION FOR ALL
(Keynote Speech. I)

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Courtesies

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"Breaking Barriers: Bridging the Gap to Quality Education for All."

Our Common Goal: ... Access to Quality Education for all

. **Empowers the human mind through learning**

   -- **Understand the natural and social world with an understanding of the universe**

.. **Necessary to be able to realize one's full potential.**

,,, **the most important tool for social and economic development.**

…creates the skills and knowledge that provide for the livelihood of people, promote viable communities.

,,, doorway to personal growth and economic prosperity.

"Education is the most powerful weapon which you can use to change the world".

- Nelson Mandela

Importance of Education

Global Trends in Education

Enrollment Rates

Literacy Rates

Access to Education

Gender Disparities

Quality of Education

Need for Quality Education

Not Just Any Education

What Is Quality Education ?

Quality education is one that focuses on the whole person – the heart as well as the mind and body. It provides a holistic approach to an education that will help us to relate what we learn to contribute to our sense of who we are in this world.

Quality education is an education that effectively helps students develop the values, knowledge, skills, and well-being they need to grow and compete in the world, and contribute to creating a better world.

Importance and Benefits of Quality Education

❑ for all individuals to reach basic competencies such as reading, writing, arithmetic, and the ability to help others.

❑ an essential component to end extreme poverty and to foster peaceful societies

❑ is a basic right that enables individuals to live a life of dignity, productivity, and self-worth

❑ essential investment for building human capital, economic growth, productive employment, and poverty reduction.

❑ provides individuals with the knowledge, skills, and values they need to sustain and promote progress.

Evidence of Quality Education

Learners acquire essential knowledge and relevant life skills such as - Problem solving, creativity, communication, team work, reading and writing abilities among others.

Existence of Strategic Learning Process that leads to -Critical thinking, Problem-solving, Independent thinking, Curiosity and generation of new knowledge.

Existence of Appropriate Environment for Quality Learning and these environment will include conducive Policy environment, Appropriate Institutional environment, Conducive Home and Community environment

Your Need / Right to Quality Education

It is a Human Right.

SDG 4 – Ensure inclusive, equitable education that promotes lifelong learning for all.

Not everybody has access to Quality Education

Barriers to Quality Education

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1. Economic Barrier

Impacts the physical facilities to provide a safe and clean learning environment, the availability of teaching aids and resources to facilitate learning, the localization of textbooks, and the offering of skills training and continuing education for teachers.
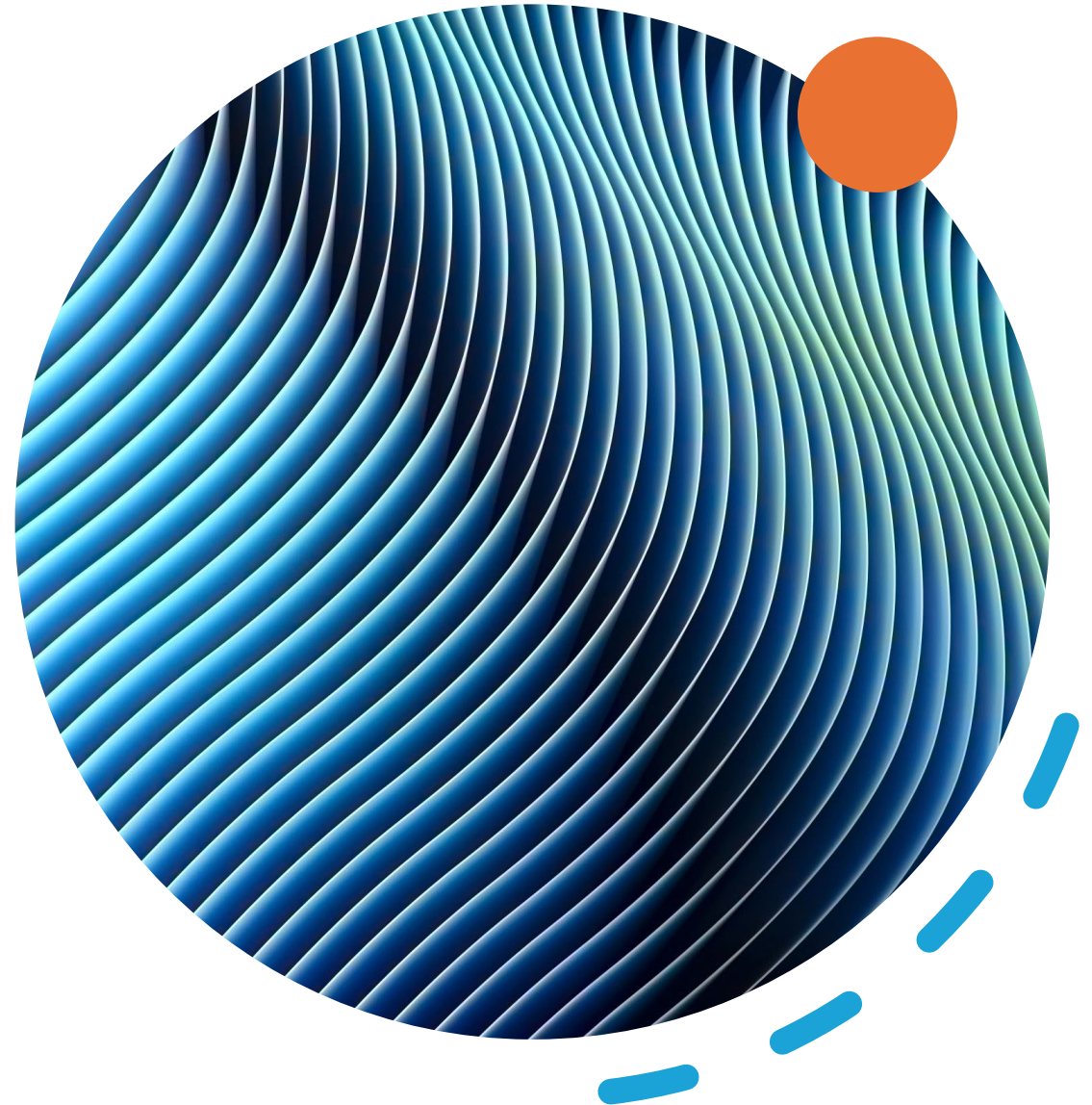
Low salaries and high School fees effectively reduce education access for the poor.

2. **Access Barrier**

There are a number of different barriers to access to a quality education, including :

- Physical barriers,
- Financial barriers,
- Tme,
- Sociocultural barriers,
- Motivational barriers,
- Educational quality shortcomings,
- Inadequate supply of educational spaces and teachers, and the potential for educational discrimination

3. **Curriculum Barrier**

The quality of a curriculum is the medium by which educational and social goals are achieved, and that curriculum and instruction are the primary tools by which skills, knowledge, and behaviors relevant to quality education are created.

The relevance and quality of the curriculum, as well as attaining high academic standards, are critical to a quality education system.

4. **Teacher Quality and Availability Barrier**

- Teachers need specialized training in education.

- Many countries are struggling to find enough high-quality people of both genders to enter the teaching profession

- Shortage of good teachers…

- The quality of an education system cannot exceed the quality of its teachers;

5. Infrastructural Barriers

- Physical spaces and tools necessary for learning, such as well-constructed school buildings, furniture, and essential materials for education.

- Information-related infrastructure, such as libraries and laboratories as well as connectedness to today's global world.

- Infrastructure services such as access to water and sanitation, school buildings, the availability of electricity, and proximity to schools, among others,

- Crowded classrooms negates quality

6. Policy Barriers

- Lack of Policy to support Quality Education

- inappropriate, implementation of educational policies.

- Inadequate checks and control, relatively lax supervision, and review of work,

- Teachers and administrators, the people primarily responsible for the implementation and execution of educational policies
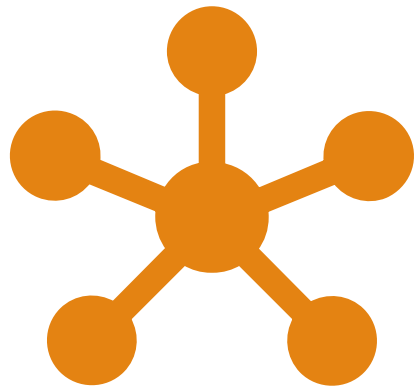
7. Poor Educational Leadership Barriers

- The quality of the leader has been identified as a significant factor in the maintenance and improvement of instructional learning and environment.

- Poor quality leadership leading to a lack of supervision, support, and accountability in the education sector.

- Poor leadership leads to other barriers to quality education.

8. Technological Barrier

Today, through technology, teaching and learning are taking place in the media, in virtual meetings, and the course of educational activities.

The lack of access to technology is becoming a major barrier to quality education in our current world

Breaking the Barriers and Bridging the Gap

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Breaking the Barriers and Bridging the Gap

1. Policy Actions

Advocating for policies that support quality education for all is crucial. This includes addressing societal attitudes and prejudices that may limit access to education based on gender, socio-economic status, disabilities, or other factors.

For Quality Education	For Quality Assurance	Access
	Right to Quality Education	Life-long learning

Breaking the Barriers and Bridging the Gap
2. Funding and Investment

QUALITY
INFRASTRUCTURE

TEACHER TRAINING

TECHNOLOGY IN
TEACHING IN LEARNING

3. **Collaboration and Partnership**

- Global partnerships and collaboration are vital to address the educational challenges faced by developing countries.

- Sharing best practices,

- Global partnerships and collaboration are vital to address the educational challenges faced by developing countries. Sharing best practices, technical assistance, and financial support can help bridge the education gap.

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4. Leverage Technology into teaching and learning

- Leveraging technology and innovative teaching methods.

- Distance learning, online resources, and educational technology can provide access to quality education even in remote areas.

Breaking the Barriers and Bridging the Gap

5. Equitable Funding Mechanisms

- Adequate funding in education will ensure the provision of educational infrastructures plementation of pupil-friendly activities, but it even goes beyond these parameters.

- Financing improved education systems is vital for the realization of quality education outcomes in low- and middle-income countries.

- Adequate funds would be beneficial for teacher training, purchasing of teaching and learning materials

6. Teacher Training and Support

- Teachers are the backbone of any education system. Providing adequate training, professional development, and support to teachers is essential to improve the quality of education.

- Teacher motivation plays an important role in the performance, satisfaction, and absence of teachers from their professional duties.

7. Institutional Commitments

Institutional Commitment to some Responsibilities and Roles	Operationalize internal quality assurance protocols
	Training and re-training of teachers
	Improve quality of the Curricula
	Engage technologies in teaching and learning
	Provide Quality Leadership

8. Societal All-Inclusive roles to break the barriers and bridge the Gap to Quality Education for All.

- Ensuring Quality Education for all is our joint responsibilities – Governemtns, ommunities, Families, Institutions, and Non-Govermental organisations. Let us take joint actions to:
- Develop and implement system-wide curricula and learning assessment in a more inclusive manner.
- Improve the quality of pre-primary, primary, and lower secondary education, and grade repetition, by regularly assessing children, diagnosing learning levels accurately and in a timely manner, tailoring instruction, and providing remediation and learning support.
- Design support programs to address multiple deprivation. - Increase the effectiveness, fairness, gender sensitivity, and relevance of educational legislation, policies, and financing, and enhance budget transparency and accountability.
- Raise awareness about best practices for enhancing learning achievement and outcomes and for enhancing oversight and accountability in education.

Conclusion

Breaking the barriers and bridging the gap to Quality Education for all is our collective responsibilities

Collaboration between governments, non-governmental organizations (NGOs), and private sector entities is vital

Partnerships can help mobilize resources, share expertise, and develop   innovative solutions

Each institution will need to improve their internal quality assurance protocols to create inclusive learning environment that will help them to break down barriers to equitable access to quality education for all.